Graduation 2025
SPCC April 2018

Graduation 2025: Cal State LA

Metric	2016 Rates	2017 Rates	2025 Goals
Freshman 6 yr	45.8%	46.8%	55%
Freshmen 4 yr	8.9%	8.2%	30%
Transfer 2 yr	33.8%	26.0%	36%
Transfer 4 yr	69.4%	74.3%	81%
Gap—URM	10% points	11% points	0
Gap—Pell	6% points	0% points	0

Key Early Initiatives

- Improve enrollment services infrastructure

- Increase access to classes

- Strengthen academic advising

- Implement new eAdvising tools

- Create Data-Driven Planning and Advising Interventions

2017-2018 Priorities

➢ Aligning University and College Planning

➢ Focus on Colleges

➢ Focus on Departments
  ➢ Summer Chairs' Meetings

College Plans

▸ Obstacles to Graduation

▸ Current Initiatives and Improvements

▸ Challenges to Meeting Goals

▸ Assessment: How will you know if you are successful?

Aligning University and College Planning

- Advisement and Student Support

- Engaged Teaching and Learning

- Curriculum Coherence

- Enrollment Management and Data Capabilities

- Student Life and Sense of Belongingness

Advisement Improvement, CCOE

➢ Addition of a professional advisor to Increase access to advisement

➢ Increased use of e-Advising tools for proactive outreach to students

➢ Strategic advising interventions
  ➢ Students with 120+ and 135+ units
  ➢ Students with GPAs less than 2.5
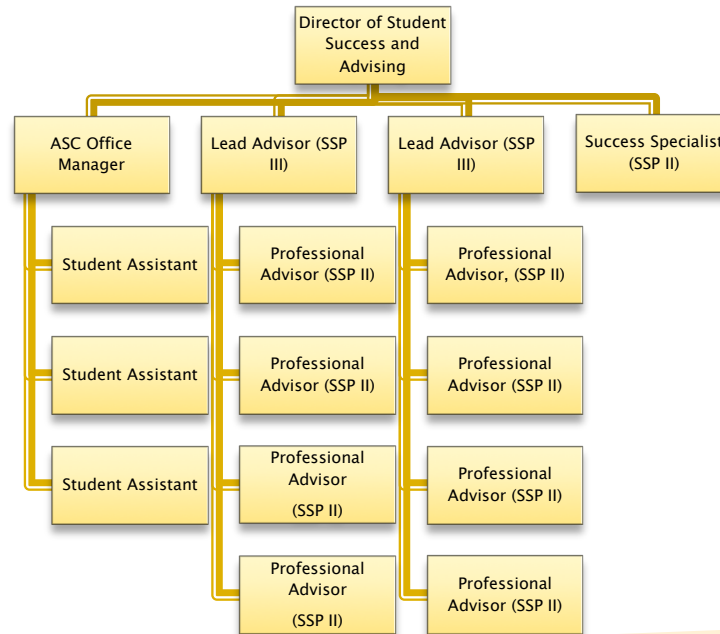
Holistic Advising and Support, ECST

- ➤ ECST Advising Council
- ➤ Cultural Change
  - ➤ Closer collaboration between ESSC and major departments; broader collaboration with other campus divisions
  - ➤ Rethink advising as educational practice → *learning outcomes*
  - ➤ Proactive thinking → progress to degree (early alert, early intervention, timely identification of right major)
- ➤ Improved student support
  - ➤ Build support structure to enhance student success during FY
  - ➤ Golden Eagle Flight Plan – holistic advising model
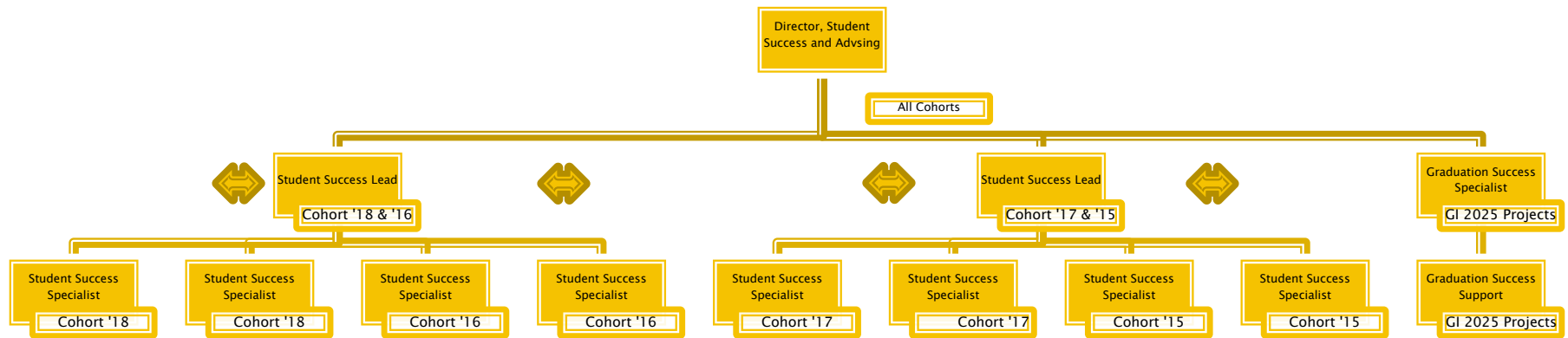
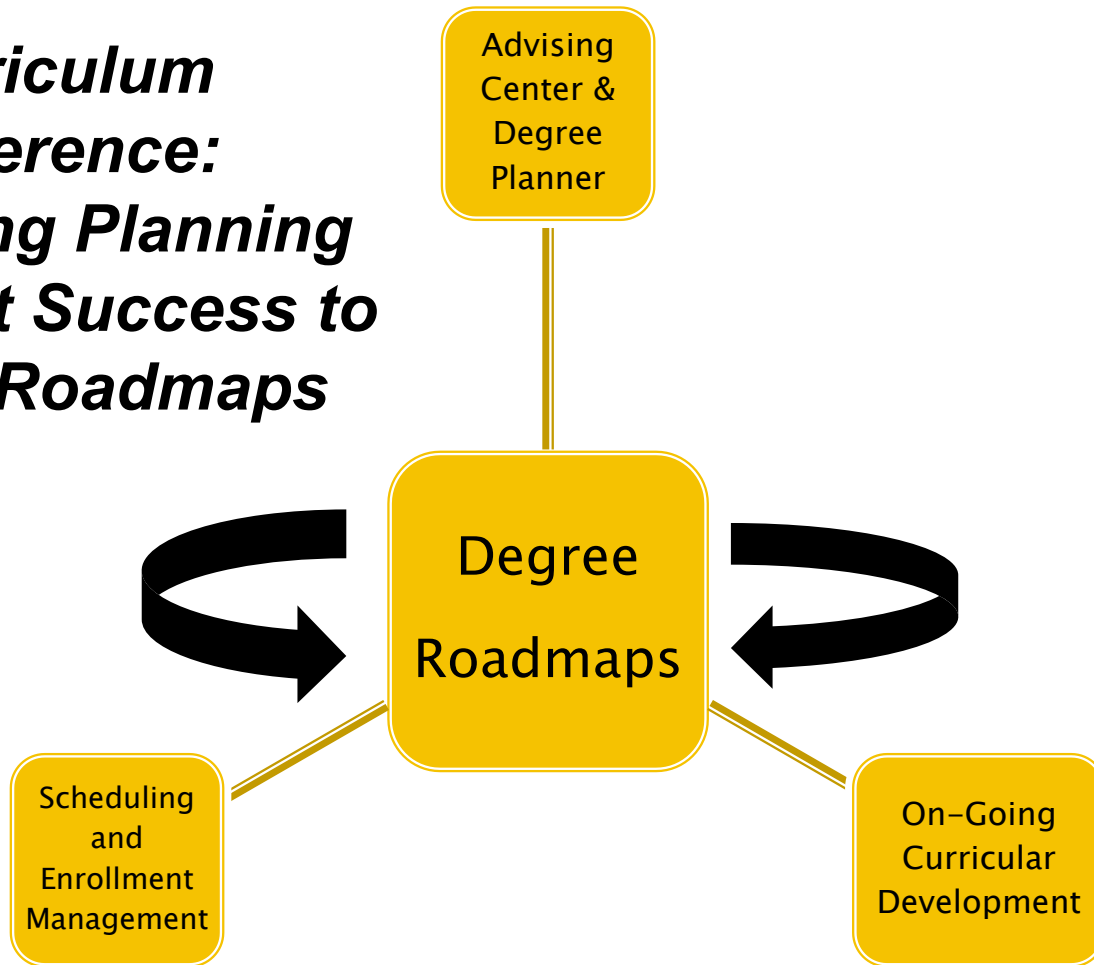# HHS Advising Center Restructure I: Centralization

Pre-2016 Structure

- Child Development Advisor — ECST Building
- Public Health Advisor — Simpson Tower
- Communication Disorders Advisor — King Hall
- HHS– Pre–major advising — Fine Arts Building
- Social Work Advisor — Simpson Tower
- Criminal Justice Advisor — Hertzberg–Davis Building
- Nursing Advisor — Simpson Tower
- School of Kinesiology and Exercise Science Advisor (Includes NTRS and FST) — PE Building

2016-2018 Structure

Director of Student Success and Advising

- ASC Office Manager
  - Student Assistant
  - Student Assistant
  - Student Assistant
- Lead Advisor (SSP III)
  - Professional Advisor (SSP II)
  - Professional Advisor (SSP II)
  - Professional Advisor (SSP II)
  - Professional Advisor (SSP II)
- Lead Advisor (SSP III)
  - Professional Advisor, (SSP II)
  - Professional Advisor (SSP II)
  - Professional Advisor (SSP II)
  - Professional Advisor (SSP II)
- Success Specialist (SSP II)

Advising Center Restructure II: Cohort Ownership

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                    ┌─────────────────────┐
                    │  Director, Student  │
                    │ Success and Advsing │
                    └─────────────────────┘
                            │
                        ┌───────────┐
                        │ All Cohorts │
                        └───────────┘
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Director, Student Success and Advsing

All Cohorts

Student Success Lead — Cohort '18 & '16

Student Success Lead — Cohort '17 & '15

Graduation Success Specialist — GI 2025 Projects

Student Success Specialist — Cohort '18

Student Success Specialist — Cohort '18

Student Success Specialist — Cohort '16

Student Success Specialist — Cohort '16

Student Success Specialist — Cohort '17

Student Success Specialist — Cohort '17

Student Success Specialist — Cohort '15

Student Success Specialist — Cohort '15

Graduation Success Support — GI 2025 Projects

Curriculum Coherence: Anchoring Planning & Student Success to Degree Roadmaps

Advising Center & Degree Planner

Degree Roadmaps

Scheduling and Enrollment Management
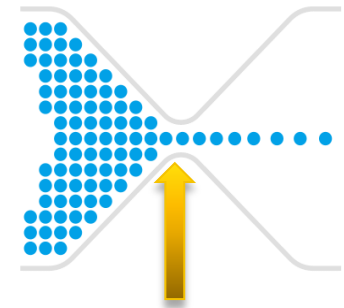
On-Going Curricular Development

Curriculum, AL

Reduction in number of options that make scheduling and staffing difficult and complicate student choice

➢ Liberal Studies BA reduced by one option to three options

➢ Music BM reduced by six (!) to five options better targeted to current and emerging student demand and strengths in the program

Engaged Teaching and Learning, NSS

- Course Redesign in Multiple Departments (BIOL, SOC, PSY)

- Coordination of Courses with Multiple Sections (BIOL)

- Online Professional Development for Faculty

ACUE

Quantitative Reasoning Redesign

- **Curriculum**: Eliminated remediation. Developed 3 pathways (STEM, GE, STATS) with co-requisite support courses.
- **Faculty Development**: 90 instructors to participate in semester-long program facilitated by math education specialists, 6 modules from ACUE's *Course in Effective Teaching Practices.*
- **Student Support:** EAB's early warning system will be used to identify, advise, and provide academic coaching for students who struggle in class.
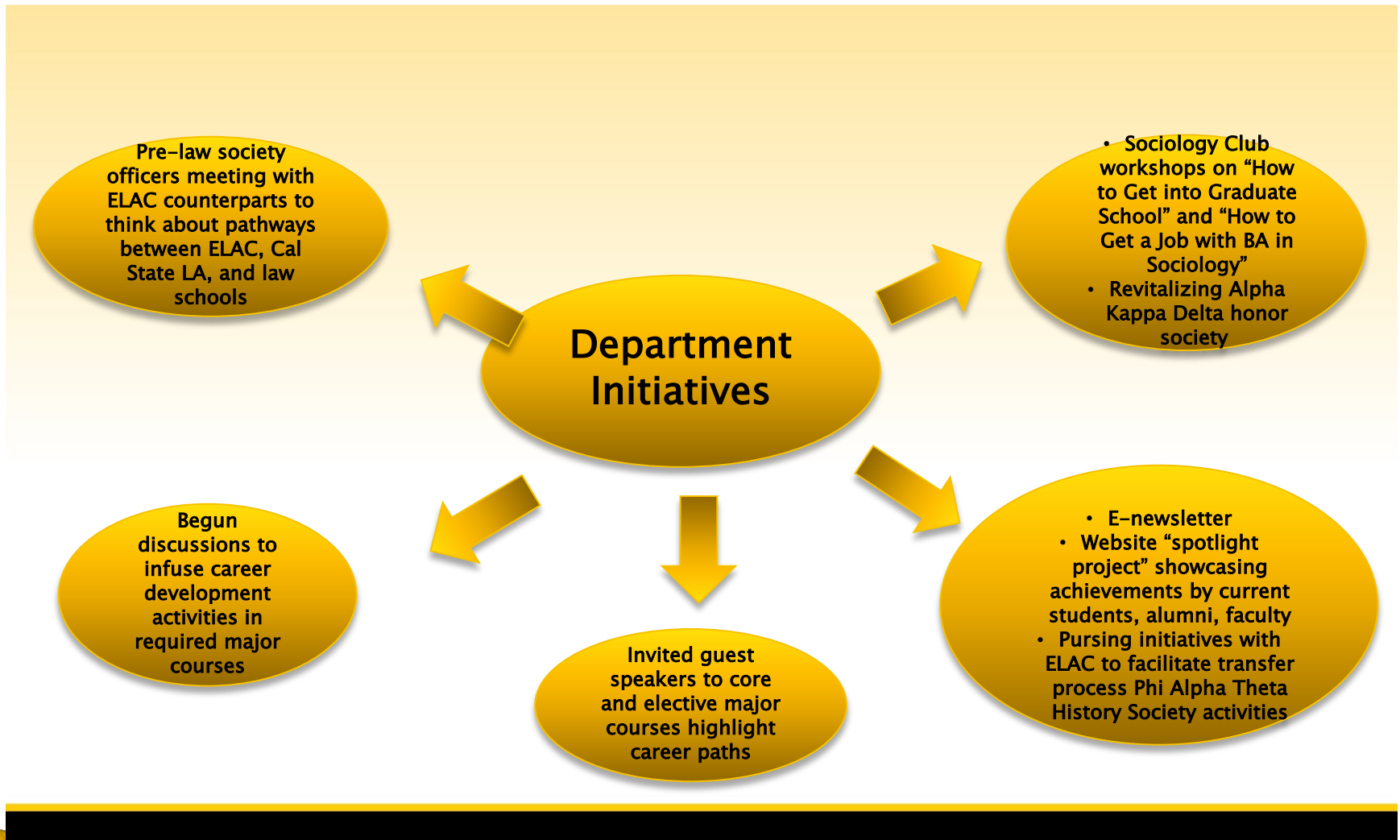
Engaged Faculty and Active Learning

➢ ECST Teaching & Learning Academy
  ➢ Bring faculty across disciplines together to share ideas and best practices
  ➢ Build a supportive and inclusive community for all ECST faculty (including adjunct professors)

➢ Provide more support for faculty development

➢ Strengthen faculty review process
  ➢ Encourage reflective teaching with continuous assessment and improvement
  ➢ Self-organized FLC or workgroups to ensure consistency, share teaching strategies and ideas to enhance student learning

Enrollment Management, CBE

▸ Chair awareness of dashboard analytics for classroom availability, planning based on DFW rates, accumulated demand, previous waitlists

▸ Online/hybrid course development for core CBE courses

▸ Additional 133 sections from Spring 2017 to Spring 2018

▸ Strategic Focus on Largest "Bottlenecks"
  ◦ BUS 4150: Change in teaching format allowed for 13 sections in Spring 2018 (as opposed to 4 in 2016)

Student Life and Sense of Belonging

Department Initiatives

Pre-law society officers meeting with ELAC counterparts to think about pathways between ELAC, Cal State LA, and law schools

- Sociology Club workshops on "How to Get into Graduate School" and "How to Get a Job with BA in Sociology"
- Revitalizing Alpha Kappa Delta honor society

Begun discussions to infuse career development activities in required major courses

Invited guest speakers to core and elective major courses highlight career paths

- E-newsletter
- Website "spotlight project" showcasing achievements by current students, alumni, faculty
- Pursing initiatives with ELAC to facilitate transfer process Phi Alpha Theta History Society activities

Student Life and Belonging: Redesigning the Introduction to Higher Education (IHE) Course

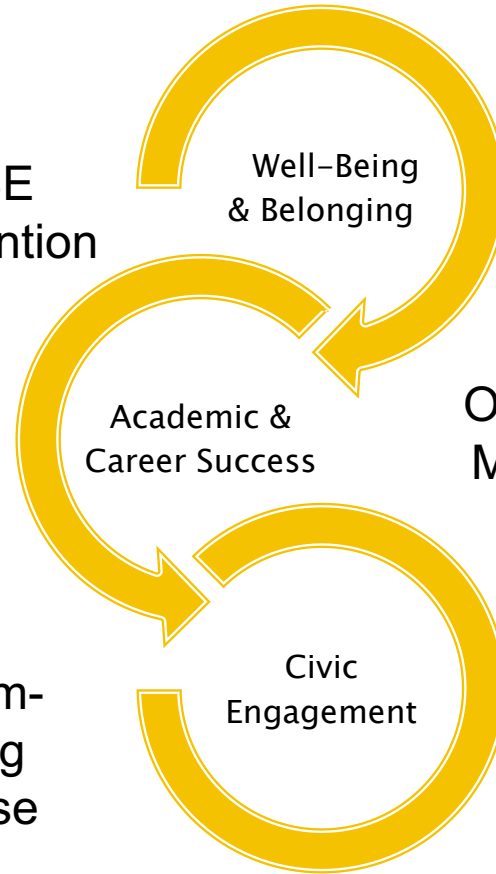The 3 Pillars of IHE

WISE Intervention

Well–Being & Belonging

Academic & Career Success

Overview of Majors and Degree Planner

Problem-Solving Exercise

Civic Engagement

Metrics for
College Performance
Over Time

In 4-5 Years…

Timely Graduation

***Improvement in 4- Year Graduation Rates for Freshman

***Improvement in 2- Year Graduation Rates for Transfer Students

Over 2-3 Years…

**Efficacy in Meeting Student Demand

**Continue building schedules that meet student demand

**Number of Hybrid/On-Line Courses Offered

**Number of Faculty Completing CETL trainings Reduction in Bottleneck Courses

**Reduction in DFW

Within 1 Year…

*Build schedules that meet student demand

*Number of Hybrid/On-Line Courses Offered

*Number of Faculty Completing CETL trainings Reduction in Bottleneck Courses

*Reduction in DFW Rates

Metrics for Student Success Over Time

Within 1 Year…

*Increase in Average Student Load

*Improvement in Grade Point Average

Over 2-3 Years…

**Continued Increase in Average Student Load

**Sustained Improvement in Grade Point Average

**Retention

In 4-5 Years…

Timely Graduation

***Improvement in 4- Year Graduation Rates for Freshman

***Improvement in 2- Year Graduation Rates for Transfer Students