

CALIFORNIA STATE UNIVERSITY, LOS ANGELES PROGRAM PLAN FOR THE PRELIMINARY EDUCATION SPECIALIST CREDENTIAL EXTENSIVE SUPPORT NEEDS

Submit all copies to advisor. Use BLACK INK only.

Effective Fall 2022 Semester

lame			Phone Home ()	CIN			
Last	First	Middle						
ddressStre	et		City				Zip	
					Units	Grade	Semester	Approved Cours
Dachalar'a dagraa	from a regionally s	accedited university			-	Grado	Completed	Substitution
		accredited university nent (e.g., passing C	SFT)		1			
		admitted Fall 2024	*					
	ance Assessment (1			
CPR								
U.S. Constitution I	Requirement				1			
A. GENERAL RE	QUIREMENTS (26	units)						
EDSP 4000 Foundations of Special Education								
EDSP 4001 Instruction and Observation in Urban Classrooms								
EDSP 4010 Cognitive, Linguistic and Literacy Processes in Individuals with Special Needs								
EDSP 4020 Assessment and Educational Planning for Students with Disabilities								
EDSP 4030 Behavior Supports, Social Skills, and Classroom Management								
EDSP 4050 Instruction in English Language Arts for K-12 Students with Disabilities EDSP 4630 Augmentative and Alternative Communication in Special Education								_
			n in Special Education ation during the seme	star prior to the	3			
one in which the	y wish to complete	e their early fieldwo		ster prior to the				
EDSP 4062 OR EDSP 4082 Early Fieldwork in Inclusive Classrooms: Extensive Support Needs Early Fieldwork in Approved Teaching Assignment: Extensive Support Needs								
EDSP 4069 Early Fieldwork Seminar: Mild to Moderate and Extensive Support Needs								
B. SPECIALIZATI	ION REQUIREMEN	ITS (21 units)					<u> </u>	
EDSP 4301 Learning Needs and Collaborative Supports: Students with ESN								
EDSP 4302 Assessment and Instructional Adaptations: Students with ESN								
EDSP 4303 Social Competence and Functional Skills: Students with ESN								
	-	olete Fieldwork Ap	plication during the	semester prior				
EDSP 4072 OR E	DSP 4092	•			9			
Final Directed Teaching with a Master Teacher: Extensive Support Final Directed Teaching in Approved Assignment: Extensive Support Needs								
EDSP 4099 Final Directed Teaching Seminar: Mild to Moderate and Extensive Support Needs								
Adult/Infant & Child CPR								
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donts boginnin	a the Education	Specialist crede	TOT/ ential program in F	AL UNITS:		_ efully n	ass a toachi	ing porformanc
essment (TPA).	Workshops to	support student	s in passing the Ca	alifornia Teachi				
ered. Please cor	itact the Division	on office or see y	our advisor for mo	ore details.				
pplicant			Date		_			
lvisor (Please Print)					-			
lvisor Signature			Date					
TVISOI OIGIIAIUIE			Date	 	_			
partment Chair			Date					