

Report to Cal State LA Academic Senate

From ASCSU Senators Heidi R. Riggio and Kevin Baaske

ASCSU Plenary meeting 11/5-11/6, 2020

1. The Academic Affairs subcommittee of the ASCSU met on Wednesday 11/4/2020 with the CSU Council on Ethnic Studies. They finalized the Core Competencies for the Ethnic Studies requirement as required by AB1460. The Core Competencies document is copied below.
2. CFA President Charles Toombs met with us. CFA is currently in bargaining with the CSU for a new Contract. He reaffirmed the importance of EP&R 76-36, referred to in Appendix H of the Contract (p. 215 in an MOU called “Article 20 Changes”), as the governing document concerning course sizes in the CSU as well as receipt of s-factor units for supervision of student research. President Toombs urged any faculty person who loses reassigned units or who is required to increase course enrollments to notify campus CFA leadership and file a workload grievance.
3. Chancellor White met with us for a brief 30 minutes. He emphasized the important impact of virtual teaching and other online technology for the CSU, including positive outcomes of virtual instruction (lower carbon footprint, greater flexibility for students and faculty). He suggested that now that faculty and students have experienced online instruction some may prefer the flexibility it allows. As a result, in the future, the CSU might offer 40-50% of its courses online. Online instruction would allow greater enrollments without the need for more physical space, campus resources, etc.
4. Executive Vice Chancellor Blanchard met with us. The Board of Trustees will meet on 11/17-11/18. The Title V change enacted by the Board of Trustees in July reflects a change to the lower-division GE requirements to add an area 6 (area F): *(6) A minimum of 3 semester units or 4 quarter units at the lower-division in study designed to understand ethnic studies and social justice.* The BOT will rescind only the words “and social justice” in November. They cannot rescind the entire Title V change at the November meeting (because there needs to be a 45 day notification for Title V changes for public comment), although 15 CSUs have passed resolutions to rescind all of the changes and allow the Ethnic Studies requirement to be met in either the lower- or upper-division GE, allowing campus autonomy in determining how the Ethnic Studies will be met. Other campuses, including ours, are still working on resolutions opposing the limitation of the ES requirement to the lower-division GE. The ASCSU is still working on our resolution in support of the campus resolutions. How the BOT responds to the campus and ASCSU resolutions may occur in their January meeting as an information item, and then as an action item (a reversal of the Title V changes, if any) in the May 2021 meeting. EVC

Blanchard asserted that the California Community Colleges are eager to participate in curricula that will meet the Ethnic Studies requirement.

In November, the BOT will discuss the official progress of Graduation Initiative 2025. Four-year graduation rates are up from 19% to 31% systemwide (goal in 2025 is 40%). The two-year graduation rate for transfer students is up to 44% (the goal for 2025 is 50%). The average units per term for CSU students has increased to 14.64. There are record enrollments across the CSU, including a 1.5% gain in CA resident students. All 23 campuses have hosted live recruitment sessions for applications for Fall 2021.

5. The ASCSU passed several resolutions, including the need for culturally sensitive, antiracist mental health services on campuses for students, faculty, and staff (3440). The ASCSU met in special session on Friday, 11/13/20, to complete and pass a resolution in support of the campus resolutions against the Title V changes by the BOT and the Chancellor's Office plan for implementation of AB 1460 (3452, substitute). The resolution specifically calls for amending the changes to Title V made by the BOT in July 2020 that add an area F to the lower-division General Education requirement (taking 3 units from Block D, Social Sciences) to meet the 1460 requirement. The resolution calls for campus autonomy in development of curricula to meet the AB 1460 requirement.
6. The Faculty Affairs subcommittee of the ASCSU is also presenting a resolution asking for protection of faculty workload in the CSU that will be presented to the ASCSU in January.

For ASCSU resolutions, go to <https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/Resolutions.aspx>.

**ACADEMIC SENATE
OF
THE CALIFORNIA STATE UNIVERSITY**

AS-3460-20/AA
November 5-6, 2020

**ADOPTING THE AMENDED RECOMMENDED CORE
COMPETENCIES FOR ETHNIC STUDIES**

RESOLVED: California Education Code 89032c requires that “The California State University shall collaborate with the California State University Council on Ethnic Studies and the Academic Senate of the California State University to develop core competencies to be achieved by students who complete an ethnic studies course ...”; and be it further

RESOLVED: That the ASCSU adopt the amended Ethnic Studies Core Competencies approved on November 4, 2020, by representatives from the Ethnic Studies Council, the Academic Senate of the CSU, and the CSU Chancellor’s Office.

- I. Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies.
- II. Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.
- III. Critically analyze the intersection of race and racism as they relate to
- IV. class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities.
- V. Critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.
- VI. Describe and actively engage with anti-racist and anti-colonial issues

and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities to build a just and equitable society.

Approved – November 5-6, 2020

**ACADEMIC SENATE
OF
THE CALIFORNIA STATE UNIVERSITY**

*AS-3452-20/Substitute
November 5-6, 2020*

**OPPOSITION TO THE CSU BOARD OF TRUSTEES' CHANGES TO TITLE
5 AND CSU CHANCELLOR'S OFFICE PROPOSAL FOR IMPLEMENTING
AB 1460: THE ETHNIC STUDIES REQUIREMENT**

RESOLVED: That the Academic Senate CSU (ASCSU) hold that the recommendations of this resolution supersede those in [AS-3403-19/AA \(Rev\)](#) and [AS-3420- 20/AA](#) from January and May 2020 respectively; and be it further

RESOLVED: That the Academic Senate of the California State University (ASCSU) appreciate that the distinctiveness and autonomy of each of the twenty- three universities provides strategic advantages for the California State University (CSU) as a whole; and be it further

RESOLVED: That consonant with the 18 campus senate resolutions passed in opposition to the Title 5 changes in General Education (GE) promulgated in July 2020 by the CSU Board of Trustees and Chancellor's Office Draft AB 1460 Implementation proposal, the ASCSU request that the CSU Board of Trustees reverse the Title 5 changes regarding the creation of a new area of lower division GE Breadth and the 3-unit reduction in GE Area D; and be it further

RESOLVED: That the ASCSU urge the Chancellor's Office and Board of Trustees to revise the proposal in light of recommendations in the campus resolutions, including:

- Amend the Title V change approved by the Board of Trustees in July 2020 and provide for campus autonomy in implementation of the requirement
- Reaffirm the Higher Education Employee-Employer Relations Act (HEERA) and faculty expertise in curriculum

; and be it further

RESOLVED: That the ASCSU urge the Chancellor's Office to revise its proposal in light of recommendations in the campus resolutions, including but not limited to:

- Provide for campus autonomy in implementation of the requirement,
- Establish that the requirement may be met in upper or lower division courses,
- Establish that the requirement may be met in GE courses or courses outside of GE Breadth, including major courses, university electives and/or an overlay,
- Separate tribal nation sovereignty from ethnic groups in the core competencies

; and be it further

RESOLVED: That the ASCSU endorse that existing local campus curricular processes should be respected and utilized to qualify and approve courses that meet the Ethnic Studies course requirements; and be it further

RESOLVED: That the ASCSU assert that catalog rights (Title 5 section 40401) should be described and included in the policy on CSU GE breadth; and be it further,

RESOLVED: That the ASCSU distribute this resolution to the CSU Board of Trustees, CSU Chancellor, CSU campus Senate Chairs, CSU Provosts/Vice Presidents of Academic Affairs, California Senate Education Committee, and the California Assembly Committee on Higher Education.

Approved – November 13, 2020