

M Abdullah, O. Bernal, R. Dean, J. DeShazo, L. Fu, J. Garrison, S. Kumar, B. Lavine, S. Lopez,
J. Malveaux, D. Rueda-Garcia, N. Sheikh, W. Taylor, R. Vogel, H. Yarramalli

ABSENT

A. Avramchuk

EXCUSED ABSENCE

Chair Bezdecny convened the (Zoom) meeting at 1:46 p.m.

Senator Ramos read the Tongva land acknowledgement.

1. 1.1 Chair's announcements:

ANNOUNCEMENTS

1.1.1 I would like to take a moment of silence for the explosion of violence that is taking place locally, nationally, and internationally.

1.1.2 We would like to congratulate Dr. David Blekman, Department of Technology He has been awarded the Outstanding Faculty Scholarship for the Wang Family Excellence Award.

1.1.3 We are currently seeking two T/TT faculty to serve on the ad hoc selection committee for the Dean of Students. The election opens tonight after midnight and will close on February 8. This election is a Senate election and I ask that you please vote as soon as possible.

1.1.4 The Chancellor Search open forums are happening. There will be one on February 7, 2023, noon to 2:00 pm at Dumke Auditorium, 401 Golden Shore, Long Beach, CA 90802. You may also register for virtual comment if you are unable to attend in person.

1.1.5 As a reminder, masks are still required in classrooms, labs, and healthcare settings.

1.1.6 On December 19, 2022, President Covino approved the following policies:
New: University-Wide Guiding Principles on Equity, Diversity, Inclusion, and Belonging at Cal State LA, Faculty Handbook, Chapter VI, effective Spring 2023
Deletion: Statement of Diversity and Inclusivity, Faculty Handbook, Chapter VI, effective Spring 2023.
The Faculty Handbook has been updated to reflect these changes.

1.2 Dr. K. Elliot-Brown, VP and Dean of Graduate Studies, announced: Here is a list of the Spring 2023 Graduate Resource Center Workshops and Webinars. We also have extended the deadline for applications for the Pre-Doc and CDIP programs. Information about all of this can be found at www.calstatela.edu/graduateresourcecenter/grc-workshops

1.3 Senator Riggio announced: I have the sad occasion to announce the passing of Dr. John Eichenger, a professor of Science Education in the Charter College of Education for over 30 years. He was a wonderful teacher and a loving and supportive mentor. On Saturday, February 11 from 1:00 – 4:00 p.m., there will be a celebration of life at the Women's Club in Claremont. If you want additional information, please email me.

2. Senators (and visitors to which time was yielded) asked the following questions from the floor:

QUESTIONS/CONCERNS
FROM THE FLOOR

- Will the university provide additional support or what kind of additional support can our university offer the APIDA students, faculty, and staff regarding recovery and long term healing from the Monterey Park shooting. There was no response from the floor.
- Elevators in King Hall and ECST are broken and this is an accessibility issue. Senator Van responded from the floor.

INTENT TO RAISE
QUESTIONS

- How frequently is the efficacy of the HEPA filters and the functionality where they are installed being checked by facilities?
There was no response from the floor. Chair Bezdecny advised that she will follow up.

3. 3.1 Chair Bezdecny provided the following response from Academic Senate Executive Committee to Senator Wells intent to raise questions from the meeting of October 11, 2022 (ASM 22-4):

Q1: The Executive Committee receives the following assigned time based on their roles under the semester system, and has remained consistent under the semester system (which began in the 2016-2017 academic year):

- Chair: 18 units annually. This is analogous to a department chair in departments that receive 60% reassigned time for their chair roles. The key difference is that, while department chairs are on 12-month contracts, and Senate Chairs will typically have additional duties during the summer, fall, winter, and spring breaks, their contracts remain at 10 months.
- Vice Chair: 6 units annually
- Secretary: 6 units annually
- At-large members: 3 units annually

Q2: When a Senate Executive member is also in a department chair position where they receive 100% reassigned time for their role, they are unable to use the additional units provided by the Senate office. In such cases, those units are typically distributed to standing committee and subcommittee chairs that do not typically receive Senate office funding and that are anticipated to be conducting significant Senate business in the coming year.

We also think that serving on the Senate Executive committee is a significant change to the normal workload and assigned duties, and will be pursuing 125% exceptions for members who are also department chairs so that they may be appropriately compensated for the work they do on behalf of the Senate. Note that administrators are NOT allowed to sit on the Senate Executive committee.

Q3: As a personnel question this is difficult to answer on certain levels (analogous to discussions that take place between department chairs and their individual faculty and their deans). We will be conducting a duties audit of the Senate Executive Committee positions in order to create documentation for the Senate body about responsibilities and expectations of each position. This will allow all Senators to review these responsibilities and expectations in advance of the 2023-2024 Senate Executive elections as they make the choice whether or not to run for each position. We hope to have this document completed by the end of Spring Break at the latest.

We will take up revising the Assigned Time for Academic Governance policy to align it with our current practices, and to adjust it so that the policy is well delineated separately from practices that the Senate office does not fully control and negotiates on an annual basis.

There are two key issues with compensation for our work on behalf of the Senate that we will continue to explore during Spring 2023:

- Compensation for non-tenured/tenure track faculty. We have now had two non-tenured/tenure track faculty serve on the Senate Executive Committee. We continue to work on the best ways to balance equitable compensation for their contributions to the Executive Committee along with the expected workload for which they are compensated, while also noting that we cannot under our current Constitution compensate them for the direct Senate activities, such as attending Senate meetings.
- The Senate Executive Committee is compensated for a total of 72 hours equivalent of tasks supporting the Senate on a weekly basis. Our Senate office staff represent 80 hours of tasks supporting the Senate on a weekly basis. We cannot run the Senate without these office tasks being conducted, and the support the office provides for our standing committees, subcommittees, and

beyond. Currently our focus is on ensuring we backfill the Senate office in order to free up the space and time to investigate whether our Executive Committee compensation is appropriately aligned with our compensation model.

INTENT TO RAISE
QUESTIONS (continued)

3.2 Chair Bezdecny provided the following response from the Academic Senate Executive Committee to Senator Harris' intent to raise questions from the meeting of December 6, 2022 (ASM 22-8):

Q1: The Academic Senate Executive Committee must defer to the departments and colleges on the overall course scheduling models based on programmatic needs. We agree there is a need to balance course offerings to support student needs in times and days of attendance (as well as the need to expand our online course offerings, both to support student demand and to meet our requirements under the CSU Compact).

Q2: The Senate Executive Committee will be coordinating with the Educational Policy Committee and the Academic Information Resources Subcommittee, taking advantage of their members' expertise within this space, to continue revising and expanding our policies in support of teaching online (synchronously and asynchronously), hybrid, and other technologically mediated course options for faculty with expertise in remote teaching pedagogies. This is in addition to recent policy changes approved by the Senate in support of this initiative, such as Criteria for Proposing Courses with Hybrid and Online Components (2022) and Course Components and Instruction Modes (2022). This further supports and enhances student success, particularly when using modalities that allow us to utilize the many tools and teaching techniques we learned and developed during the height of the pandemic. This will also further support our obligations under the CSU Compact to expand the number of students taking online course offerings by 233% by 2025 and expand the number of online course offerings by 15% by 2025.

3.3 Senator Talcott raise

4. It was m/s/p (Wells) to approve the minutes of the meeting of December 6, 2022 (ASM 22-8).

APPROVAL OF THE
MINUTES

5. It was m/s/ (Baaske) to approve the agenda.

APPROVAL OF THE
AGENDA

6. Chair Bezdecny presented a report.

SENATE CHAIR'S REPORT

7. Leon McNaught, ATI Program Manager, presented on technology and digital accessibility. A question and answer period followed.

TECHNOLOGY/DIGITAL
ACCESSIBILITY
PRESENTATION

8. Chair Bezdecny presented the report of the Academic Senate CSU.

REPORT OF THE STATE-
WIDE SENATE MEETING:
JANUARY 19-20, 2023

9. 9.1 Chair Bezdecny passed the gavel to Vice-Chair Flint to speak to the document on the floor proposing to switch the First Reading Items (new business) and Second Reading (old business).

MOTION FROM THE
EXECUTIVE COMMITTEE

9.2 Vice-Chair Flint passed the gavel back to Chair Bezdecny. The motion was approved (V: 30/1). It was agreed by consensus to approve this ahead of the approval of the minutes.

10. It was m/s/ (Riggio) to approve the recommendation.

PROPOSED POLICY MOD-
IFICATION: CENTER FOR
CAREER PLANNING AND
PLACEMENT, FACULTY
HANDBOOK, CHAPTER III
(21-14.1)
First-Reading Item

PROPOSED POLICY MOD-
IFICATION: APPOINTMENTS
FACULTY HANDBOOK,
CHAPTER VI (22-9)
First-Reading Item

11. It was m/s/p (Wells) to approve the recommendation.

PROPOSED POLICY MOD-
IFICATION: PROBATION
AND DISQUALIFICATION
POLICY FOR GRADUATE
POSTBACCALAUREATE
STUDENTS, FACULTY
HANDBOOK, CHAPTER V
(22-10)
First-Reading Item

12. It was m/s/p (Baaske) to approve the recommendation.

PROPOSED POLICY MOD-
IFICATION: EVALUATION
OF PERMANENT
INSTRUCTIONAL FACULTY,
FACULTY HANDBOOK,
CHAPTER VI (22-8)
Second-Reading Item
Forwarded to the President

13. The recommendation was approved. (V: 34/4/2)

PROPOSED POLICY MOD-
IFICATION: DISCIPLINARY
ACTION PROCEDURES FOR
ACADEMIC PERSONNEL,
FACULTY HANDBOOK,
CHAPTER VI (21-12.1)
Second-Reading Item
Forwarded to the President

14. The recommendation was approved. (V: 35/1/2)

PROPOSED NEW POLICY:
PROCEDURES FOR LETTERS
OF REPRIMAND FOR
ACADEMIC PERSONNEL,
FACULTY HANDBOOK,
CHAPTER VI (21-16.1)
Second-Reading Item
Forwarded to the President

15. The recommendation was approved. (V:37/1/1)

ADJOURNMENT

16. It was m/s/p (Baaske) to adjourn the meeting at 3:27 p.m.