



CAL STATE LA

CALIFORNIA STATE UNIVERSITY, LOS ANGELES

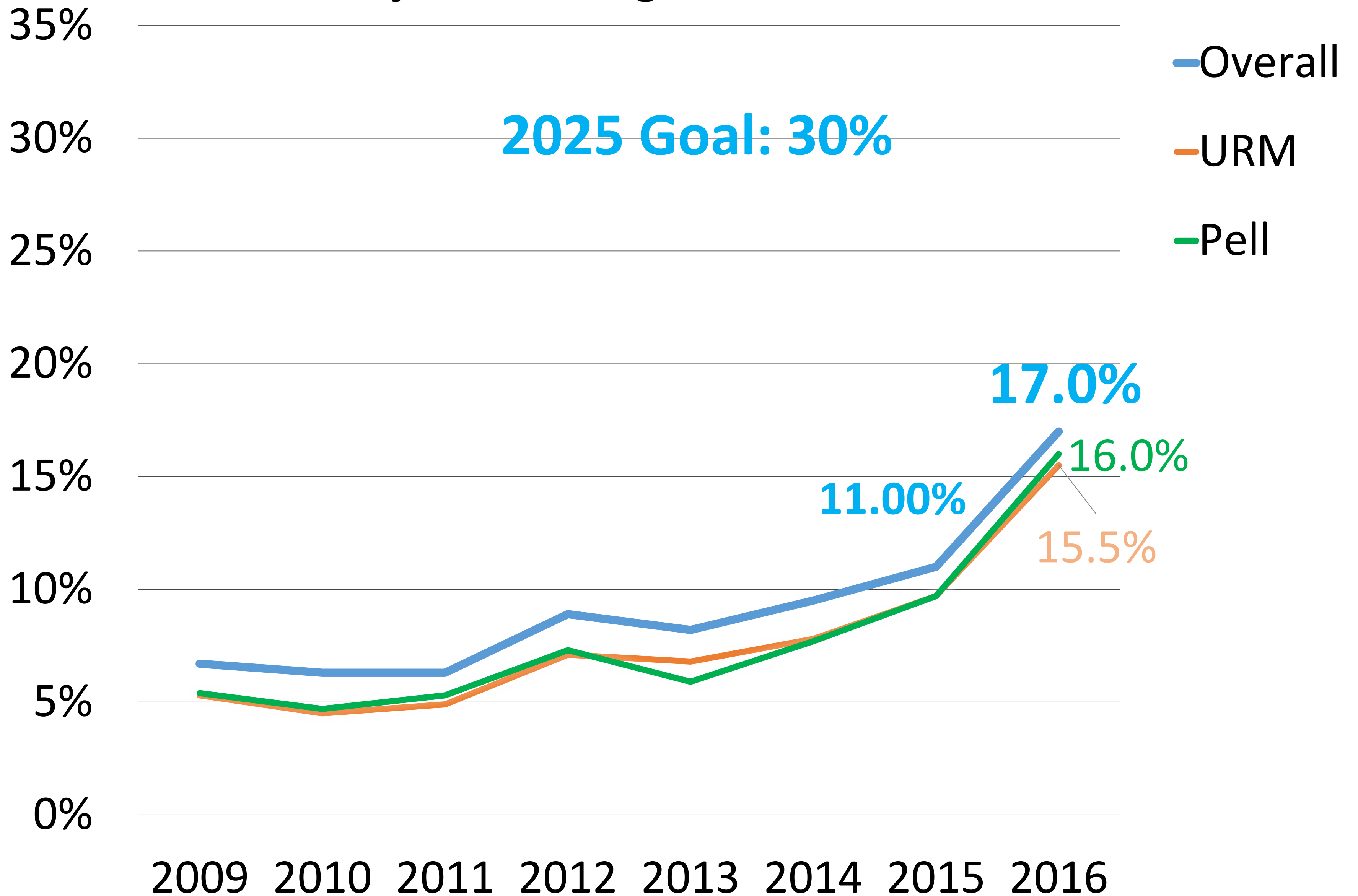
Cal State LA's Graduation Initiative 2025 Rates

	2025 Goal	Current (2020)
Freshmen (FTF) 4 year graduation rate	30%	17.0%
Freshmen (FTF) 6 year graduation rate	55%	52.5%
Transfer 2 year graduation rate	36%	47.9%
Transfer 4 year graduation rate	81%	76.6%

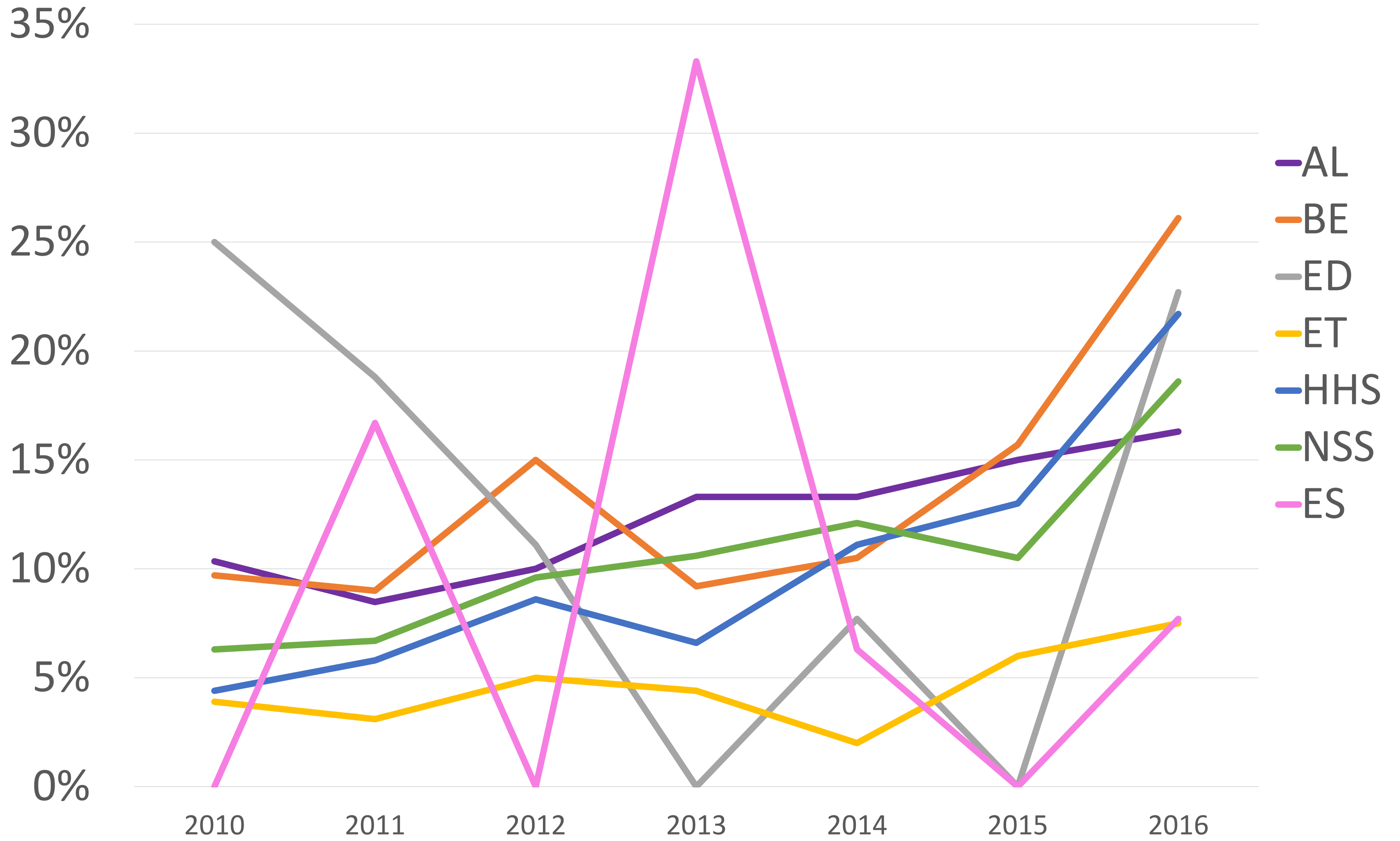
Cal State LA's Graduation Initiative 2025 Rates

	2025 Goal	Current
Gap – Historically Underrepresented students and non-underrepresented students in 6 year grad rates	0%	6.5%
Gap – Pell recipients and non-recipients in 6 year grad rates	0%	1.6%

Freshmen **4 Year** Graduation Rate by Incoming Cohort Year



Freshmen 4 Year Graduation Rate by College

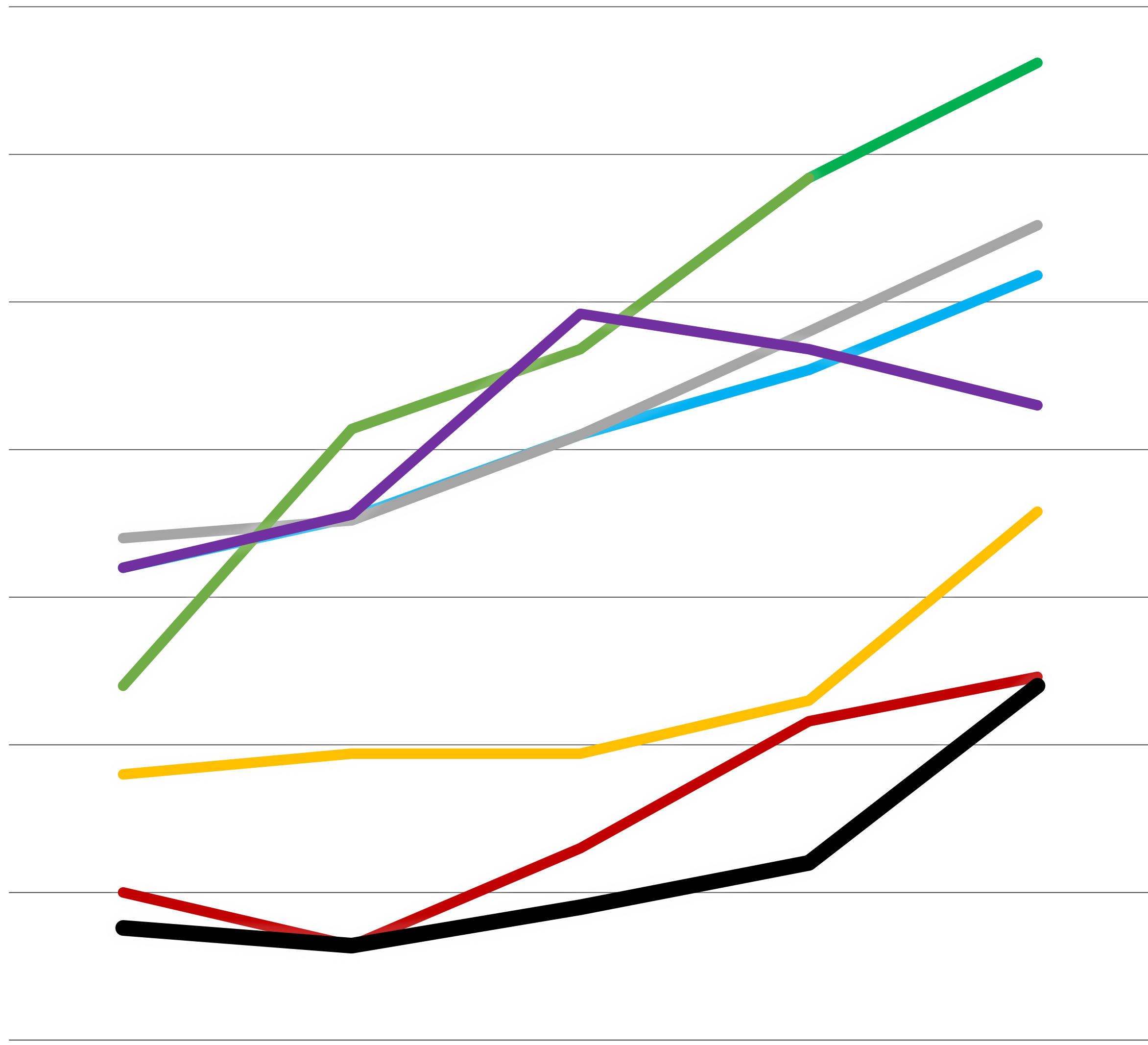


Freshman 4 year Graduation Rate by Campus

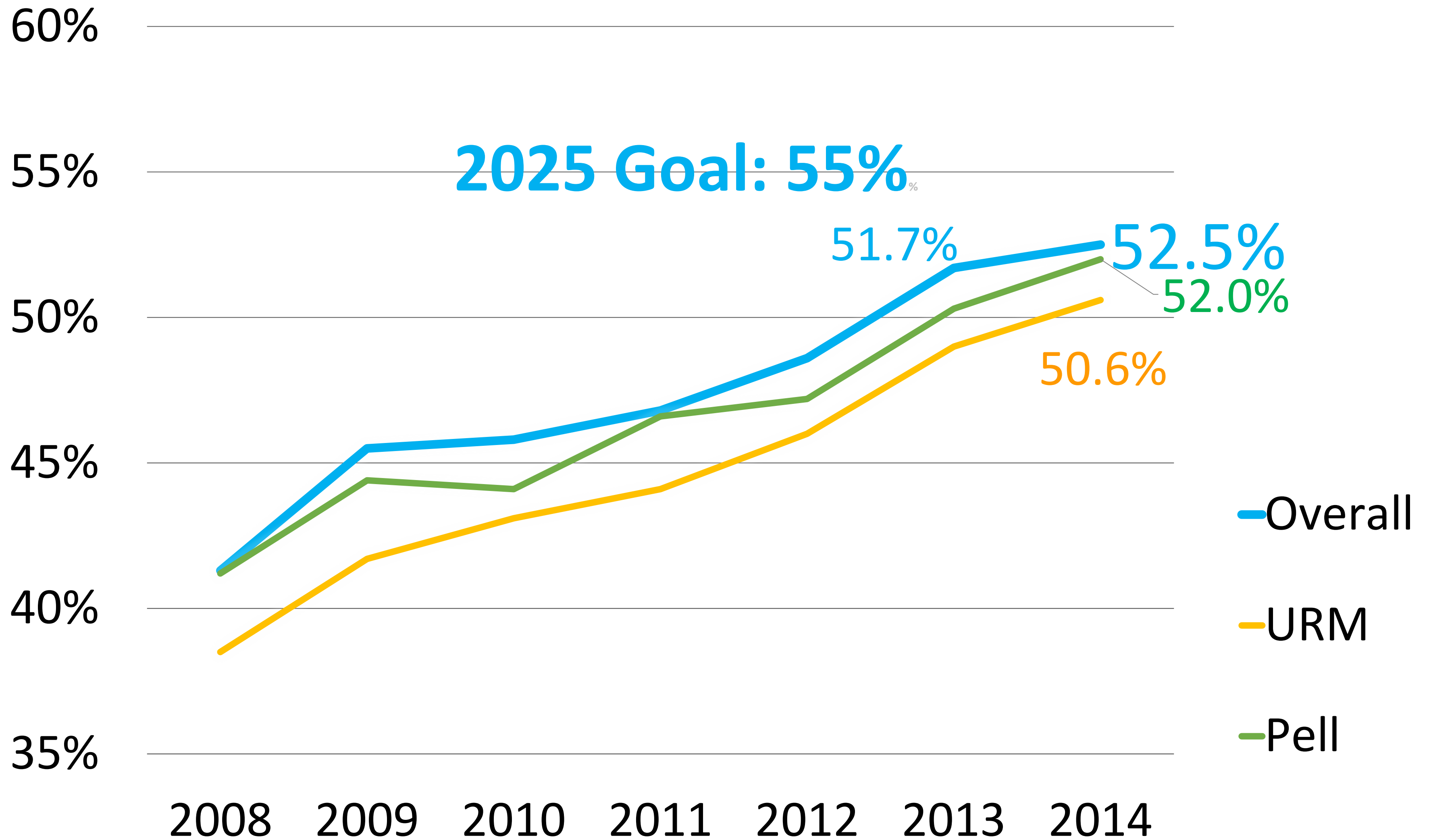
40%
35%
30%
25%
20%
15%
10%
5%

2012 2013 2014 2015 2016

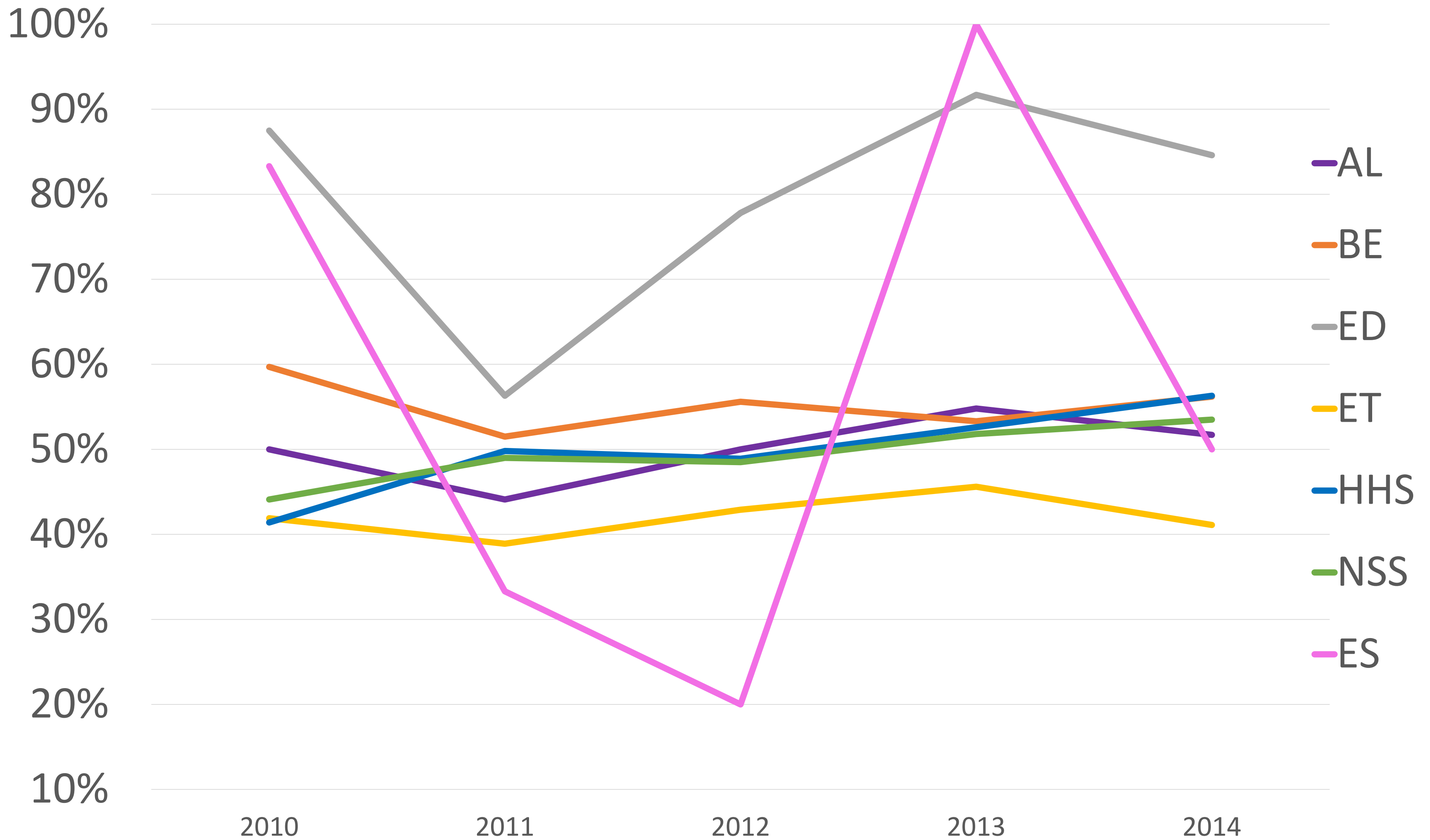
- *CSU System
- Dominguez Hills
- Fullerton
- Long Beach
- Los Angeles
- Northridge
- Pomona



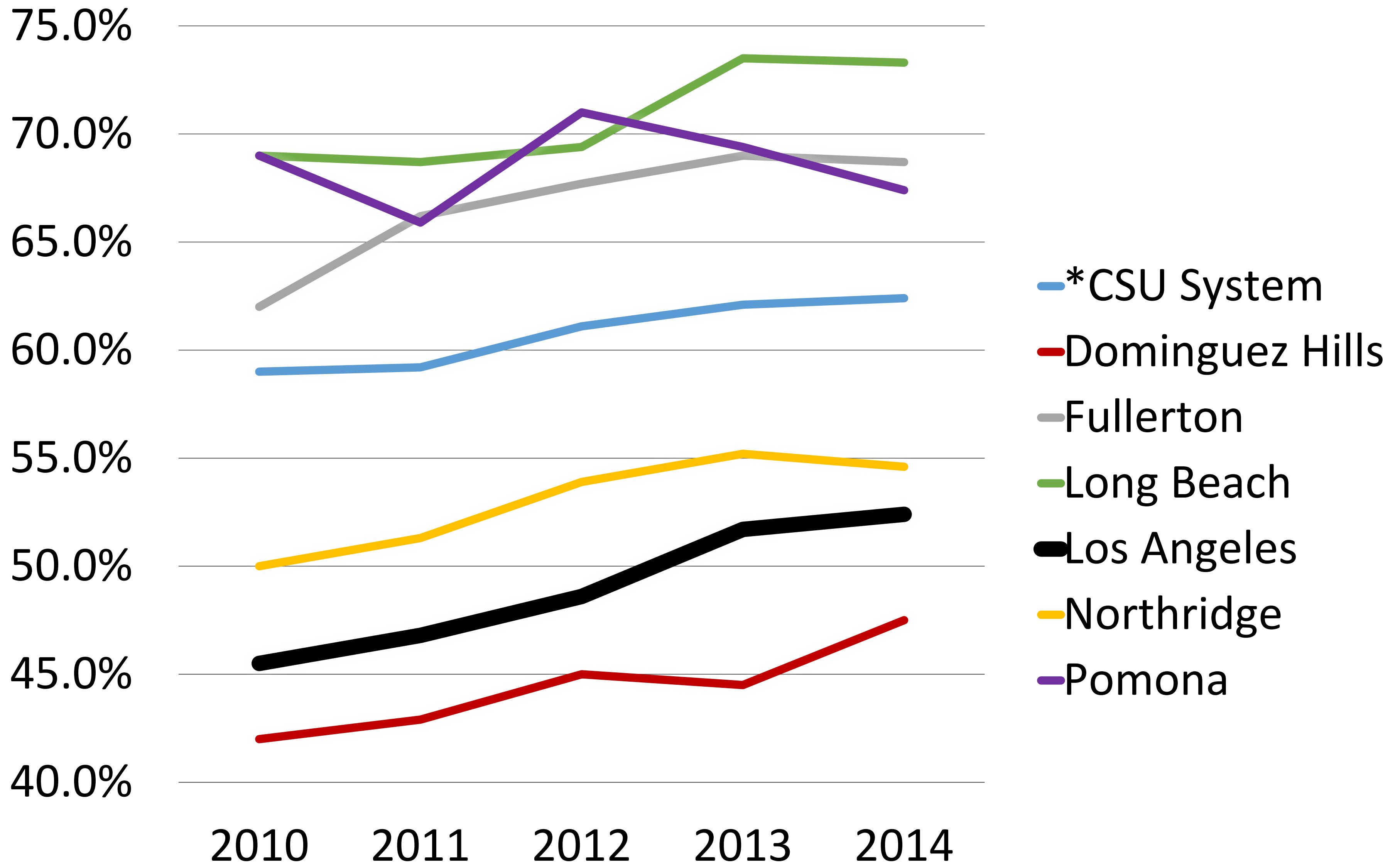
Freshman **6 year** Graduation Rate by Incoming Cohort



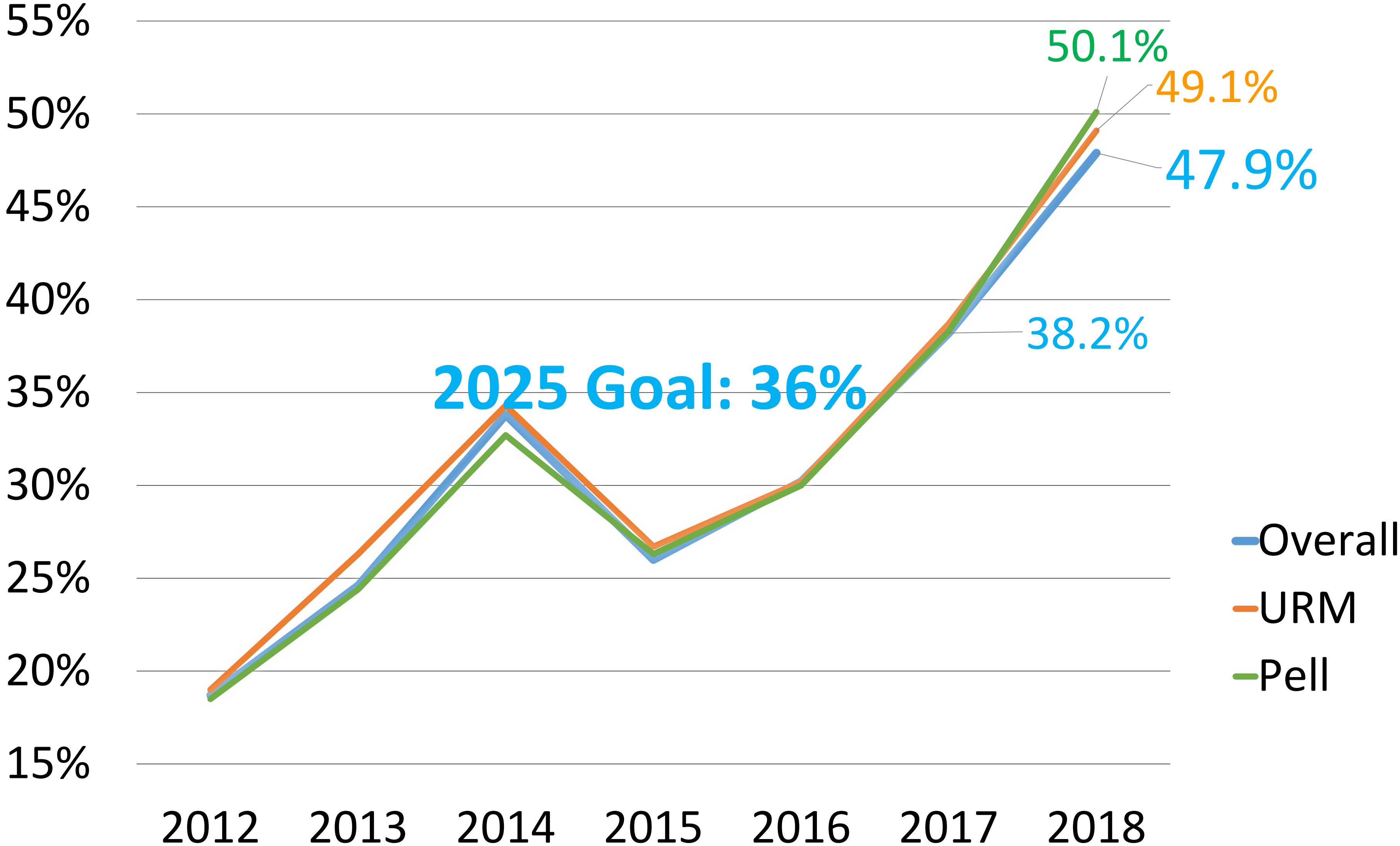
Freshmen 6 Year Graduation Rate by Incoming Cohort Year



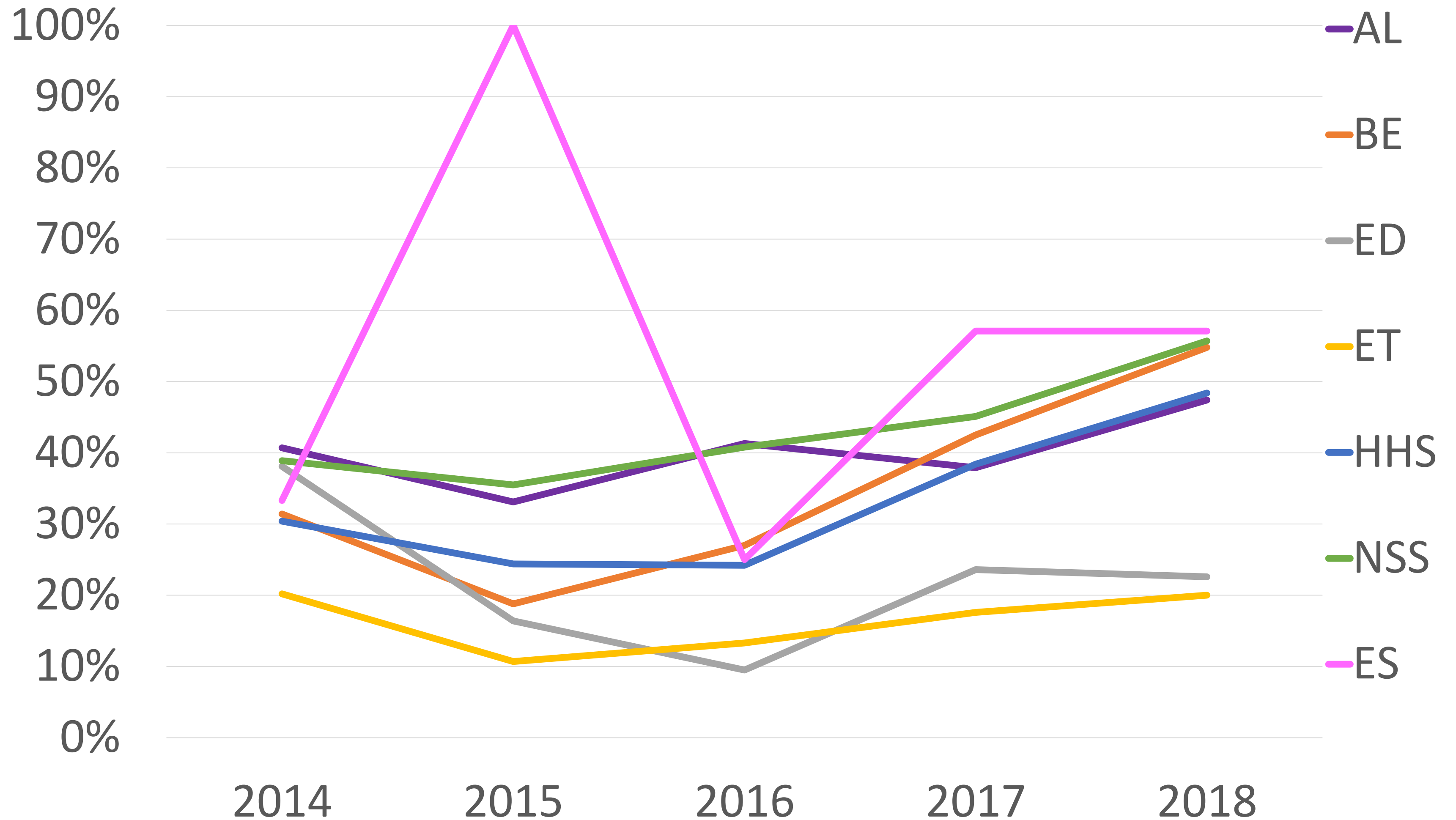
Freshman 6 year Graduation Rate by Campus



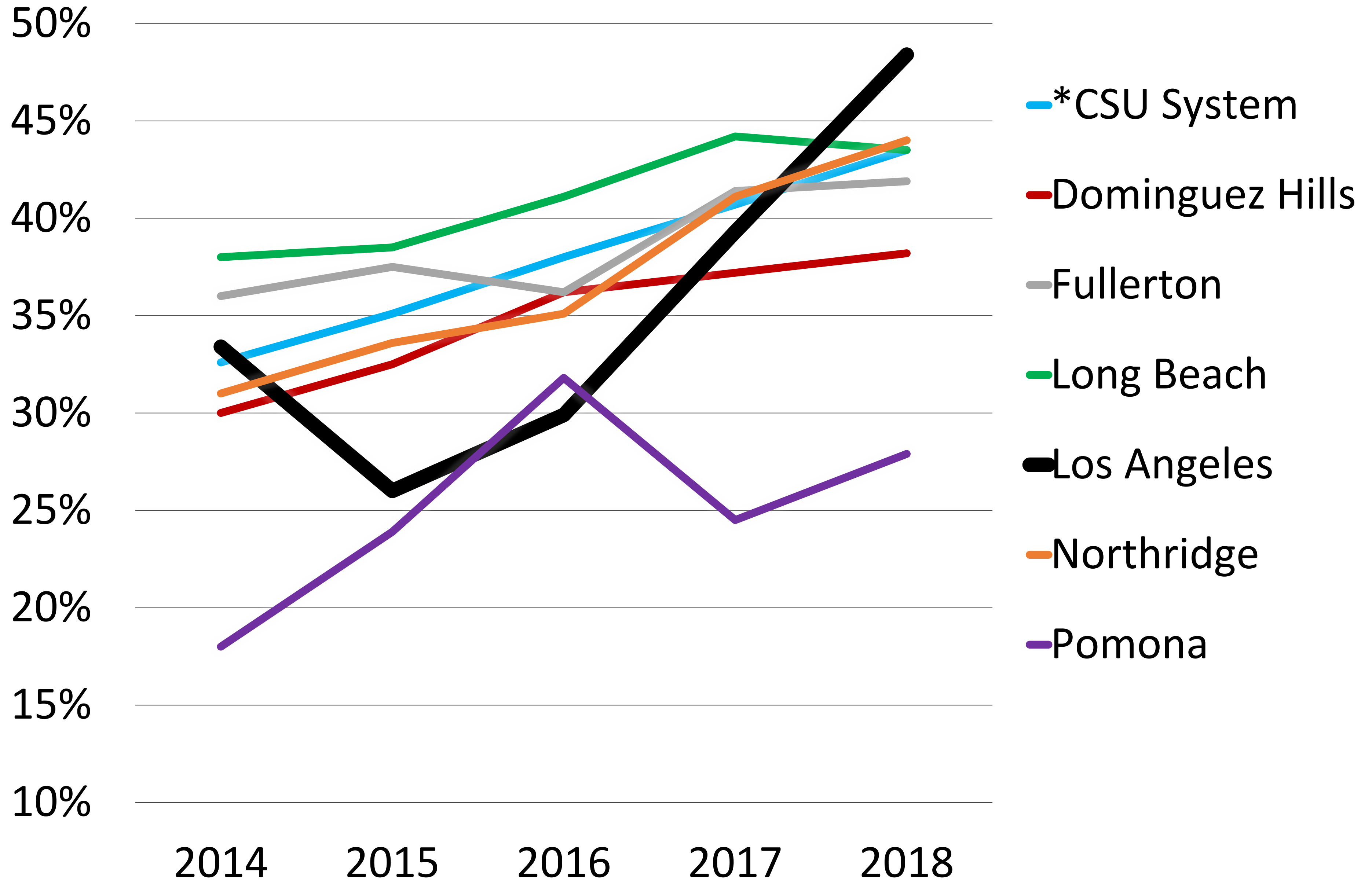
Transfer **2 Year** Graduation Rate by Incoming Cohort Year



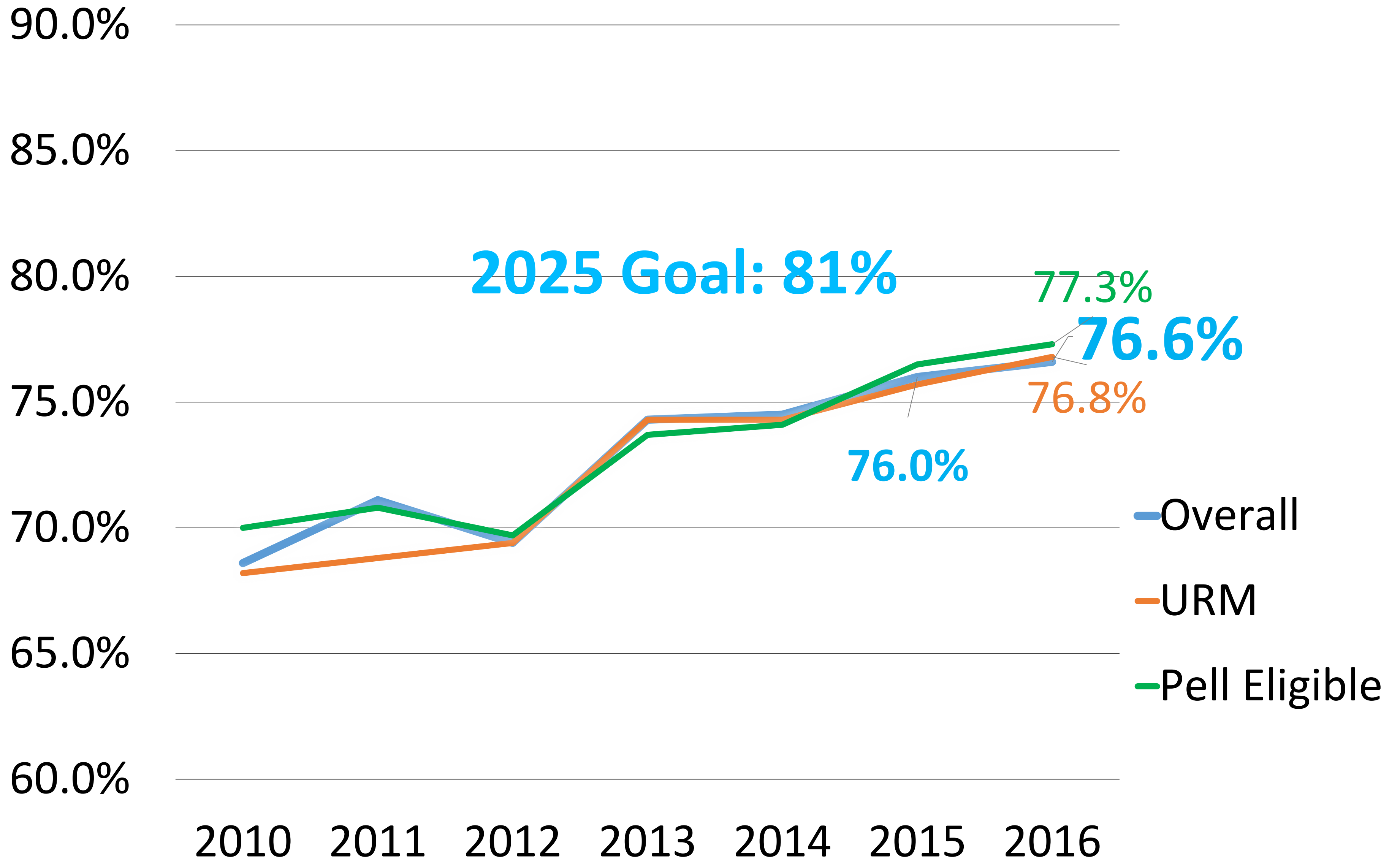
Transfer 2 Year Graduation Rate by Incoming Cohort Year



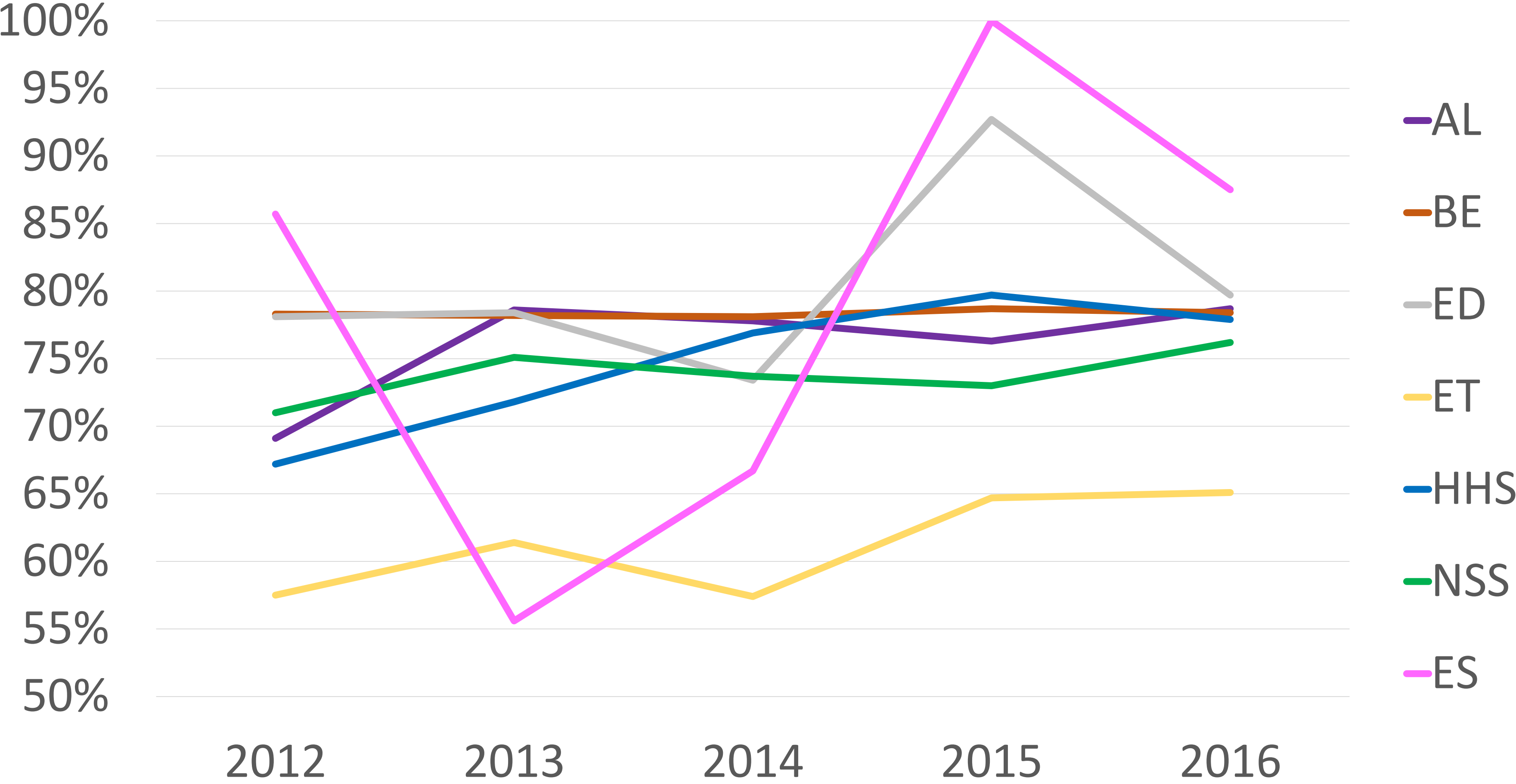
Transfer 2 year Graduation Rate by Campus



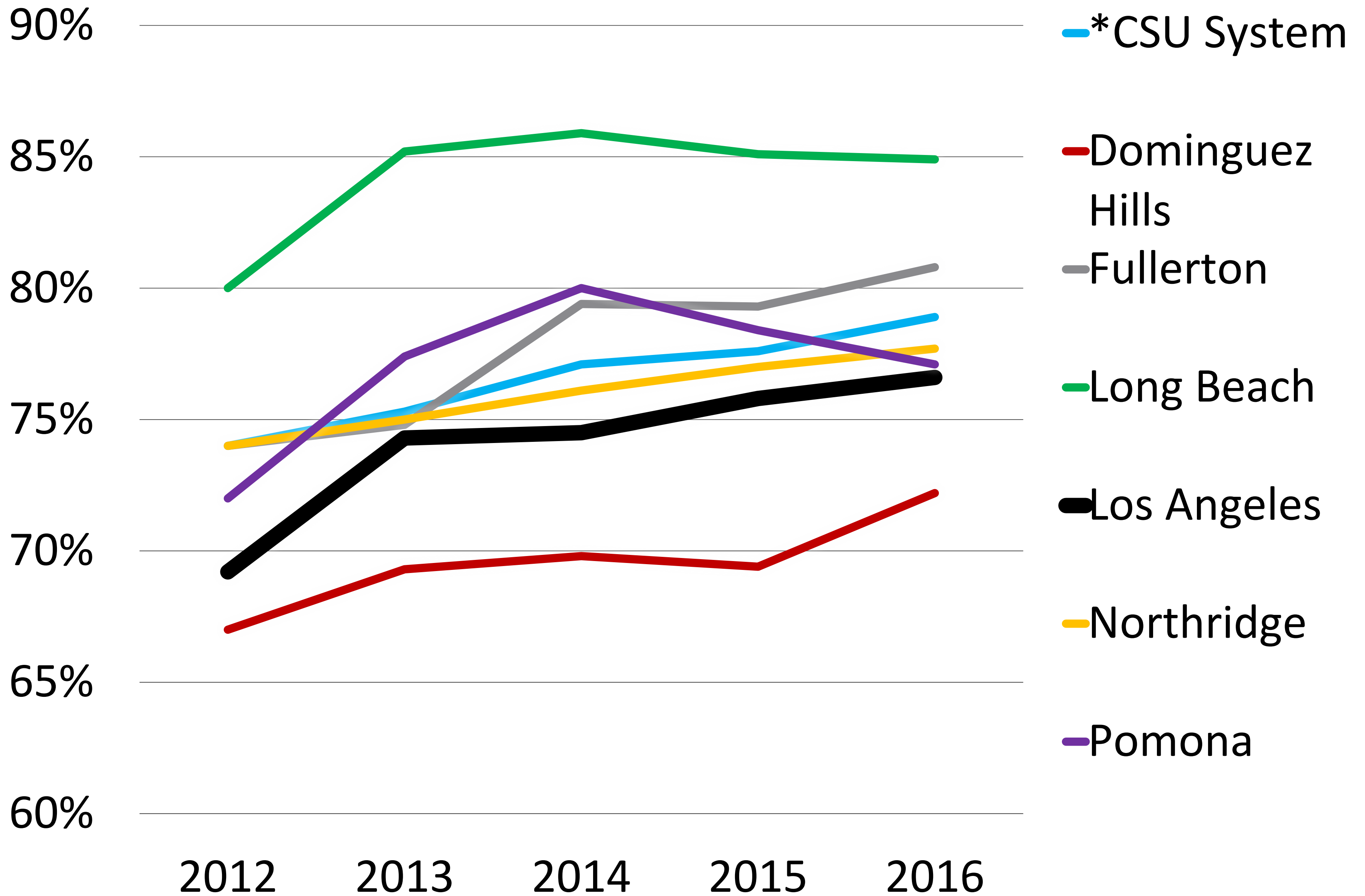
Transfer **4 Year** Graduation Rate by Incoming Cohort Year



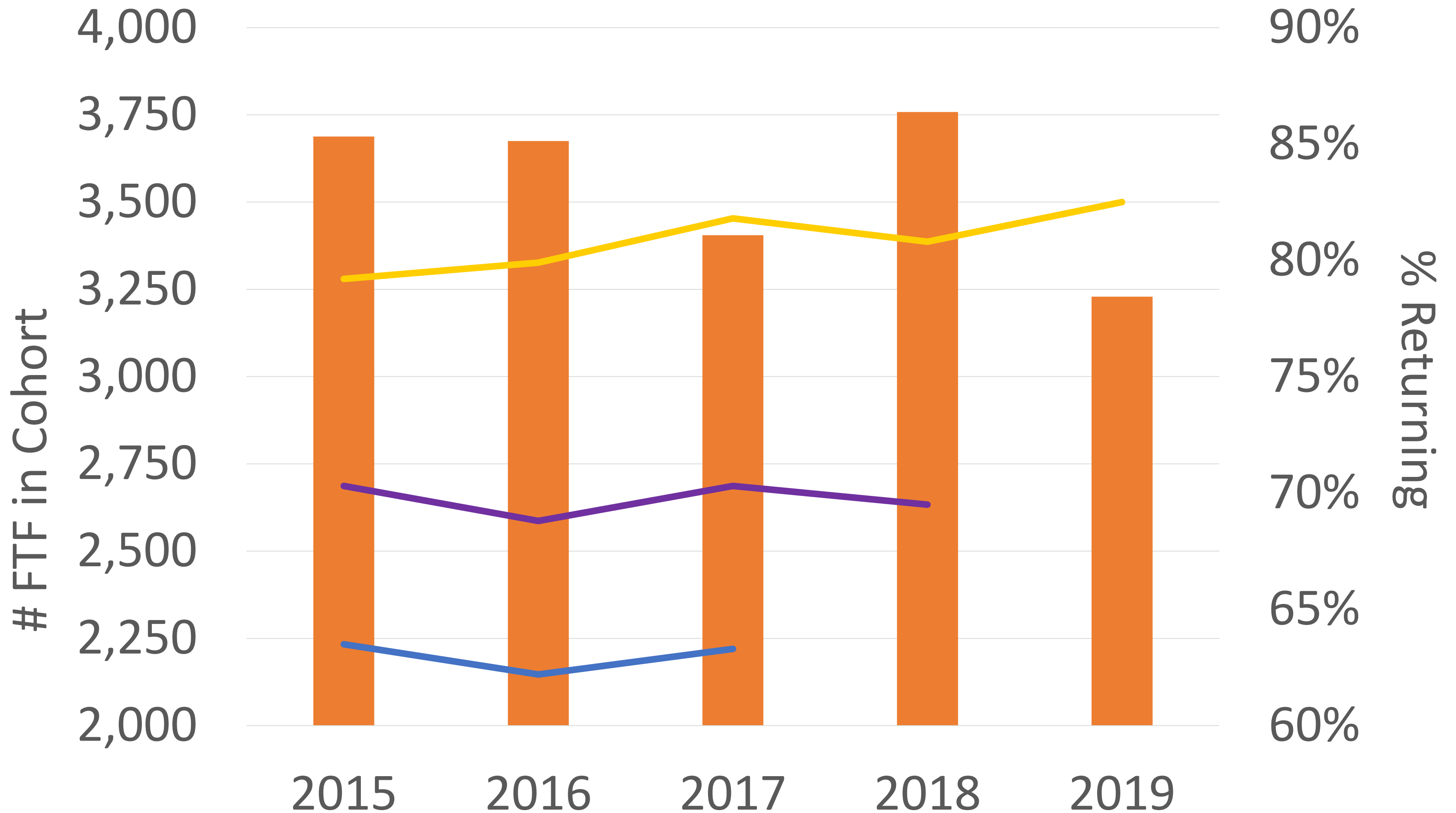
Transfer 4 Year Graduation Rate by Incoming Cohort Year



Transfer 4 year Graduation Rate by Campus

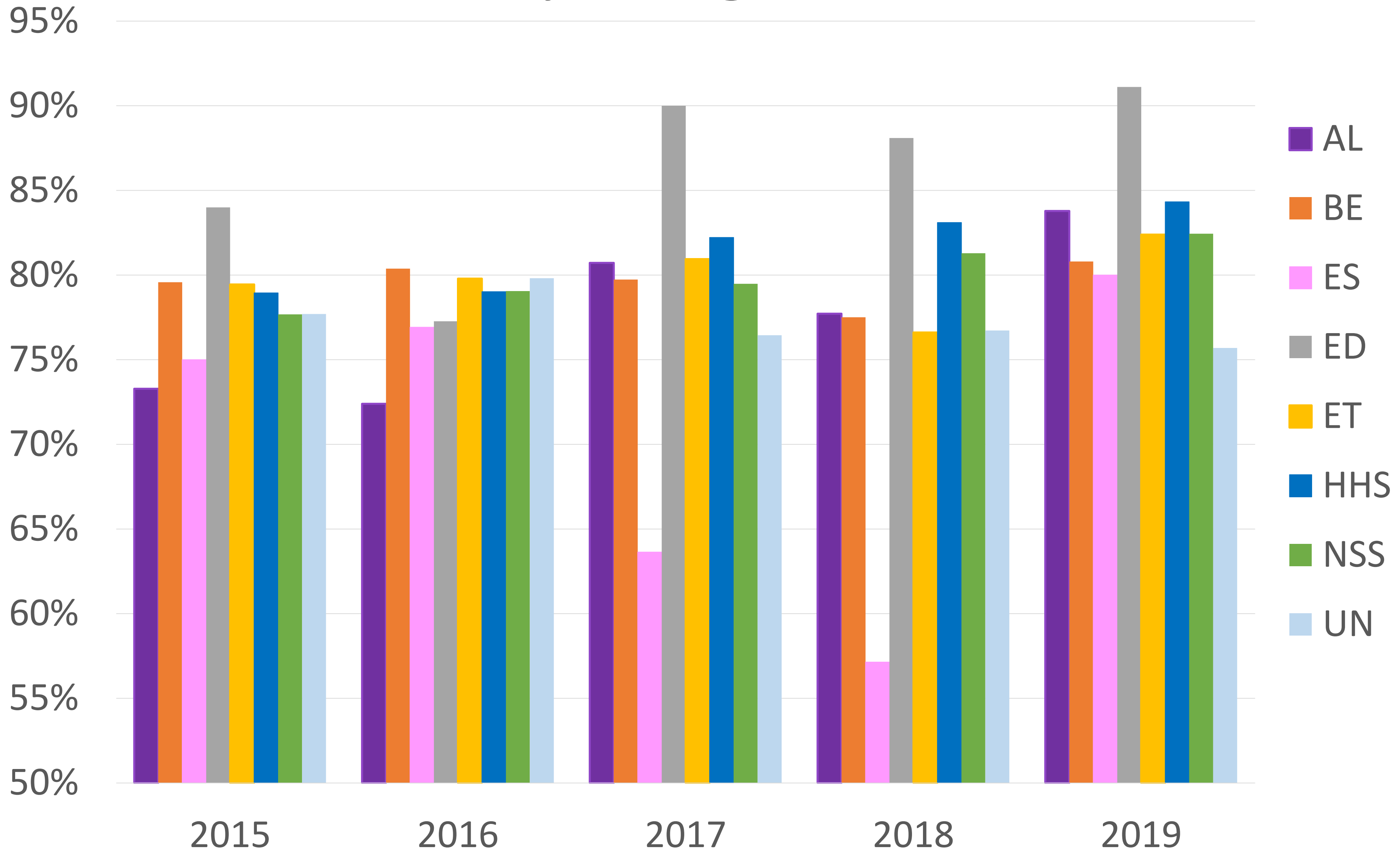


Retention Rates by Incoming Cohort

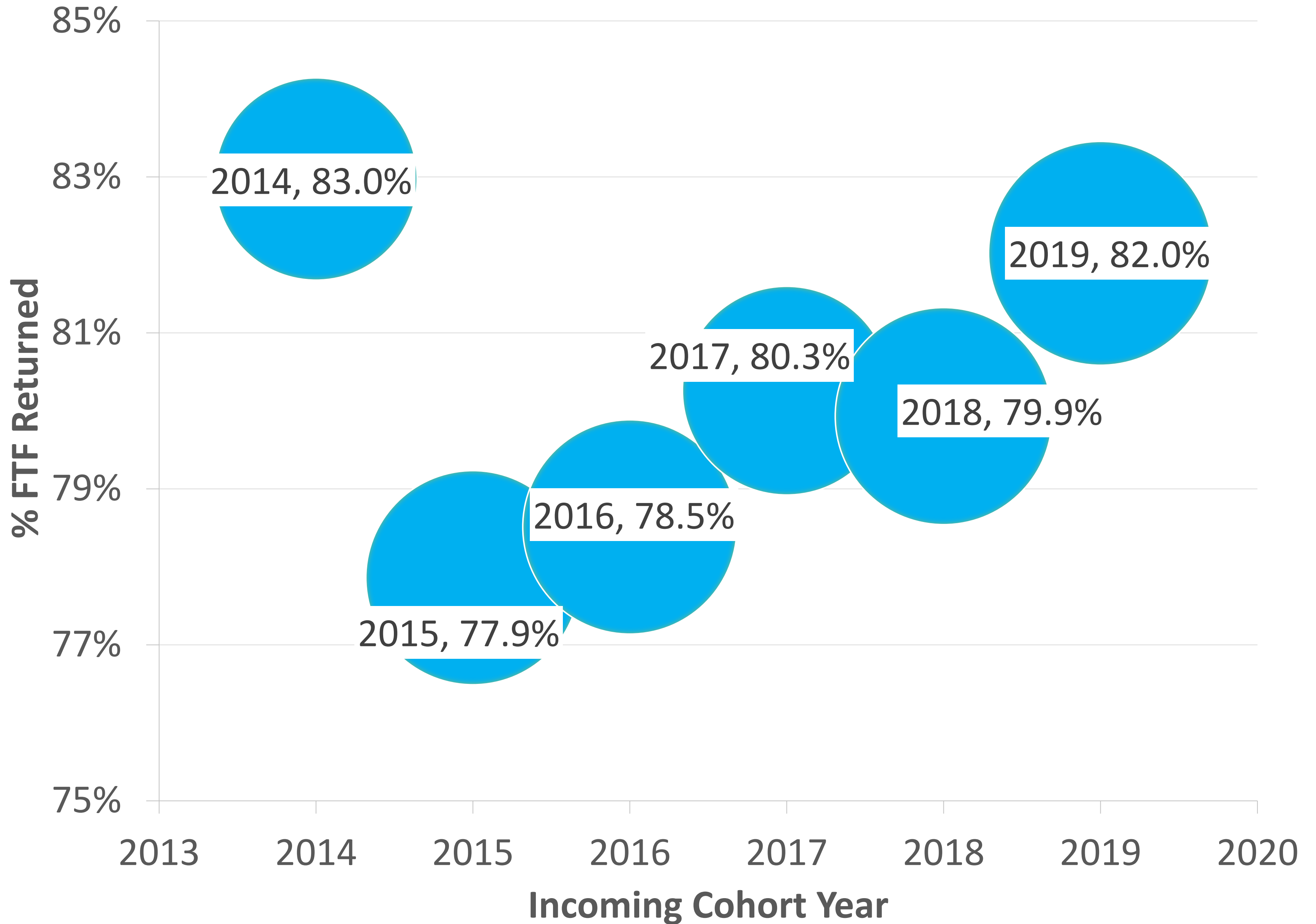


■ FTF Cohort Size — 1 Yr Retention — 2 Yr Retention — 3 Yr Retention

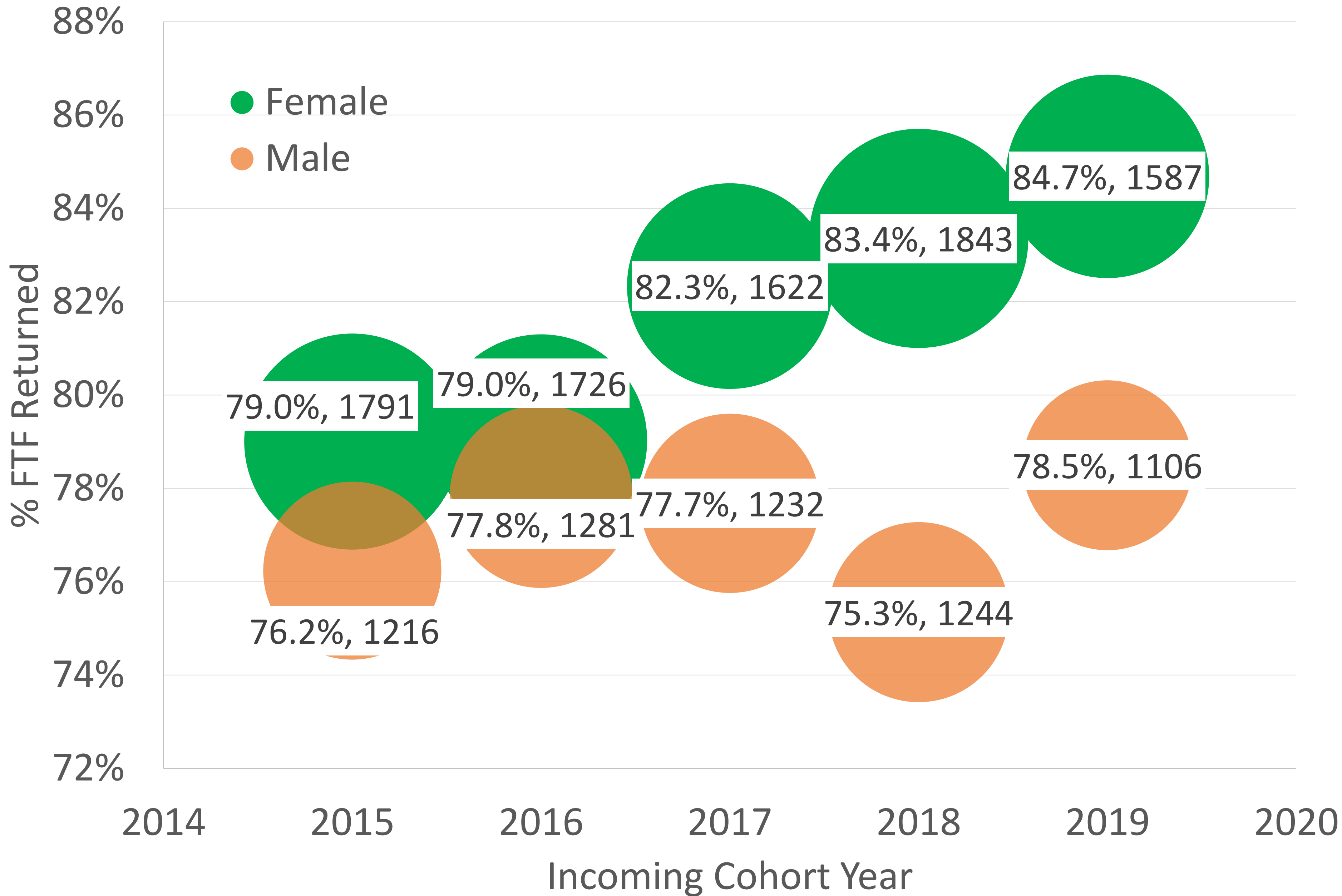
% of FTF Returning after 1st Year by College



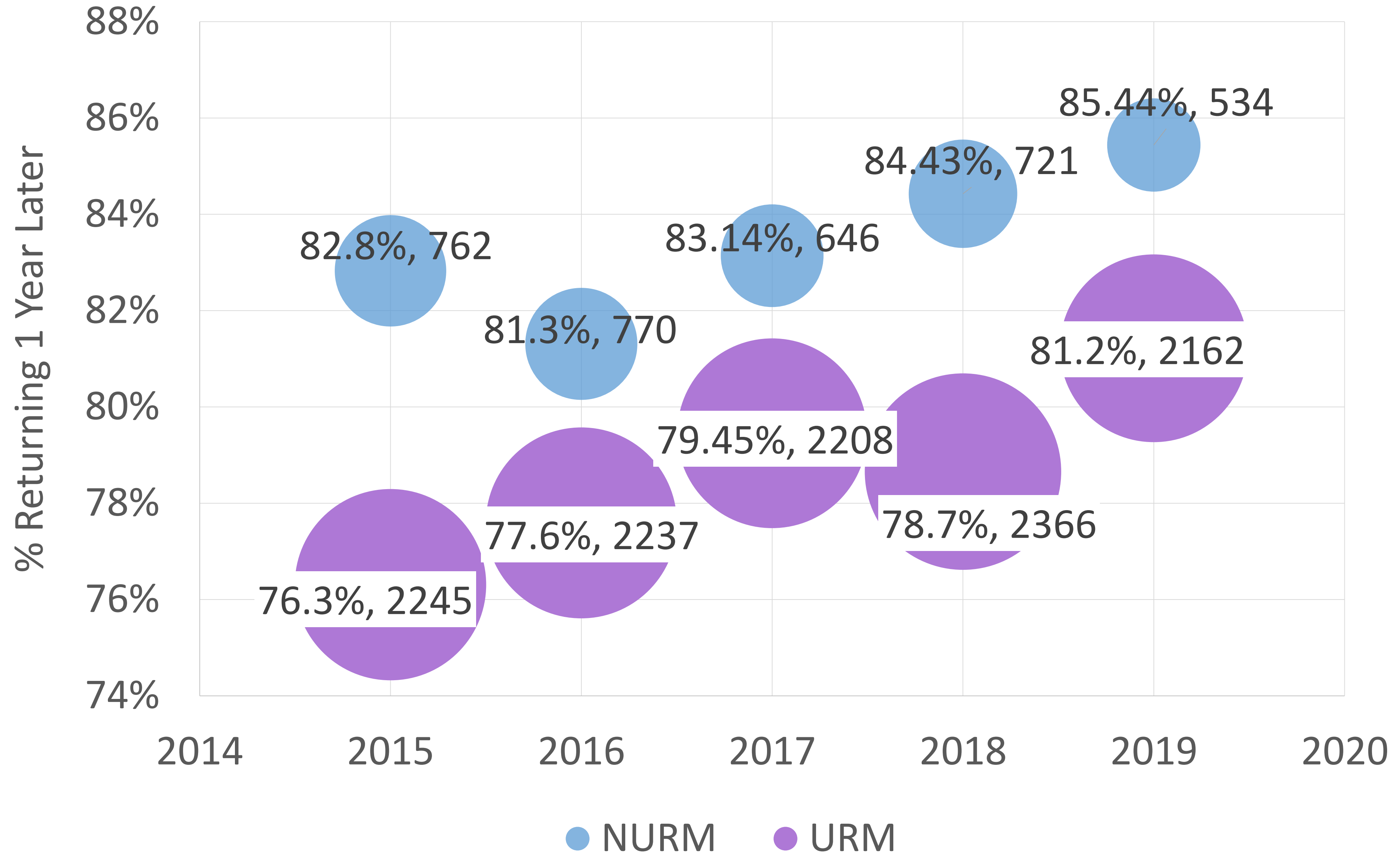
% of FTF Returning after 1 Year



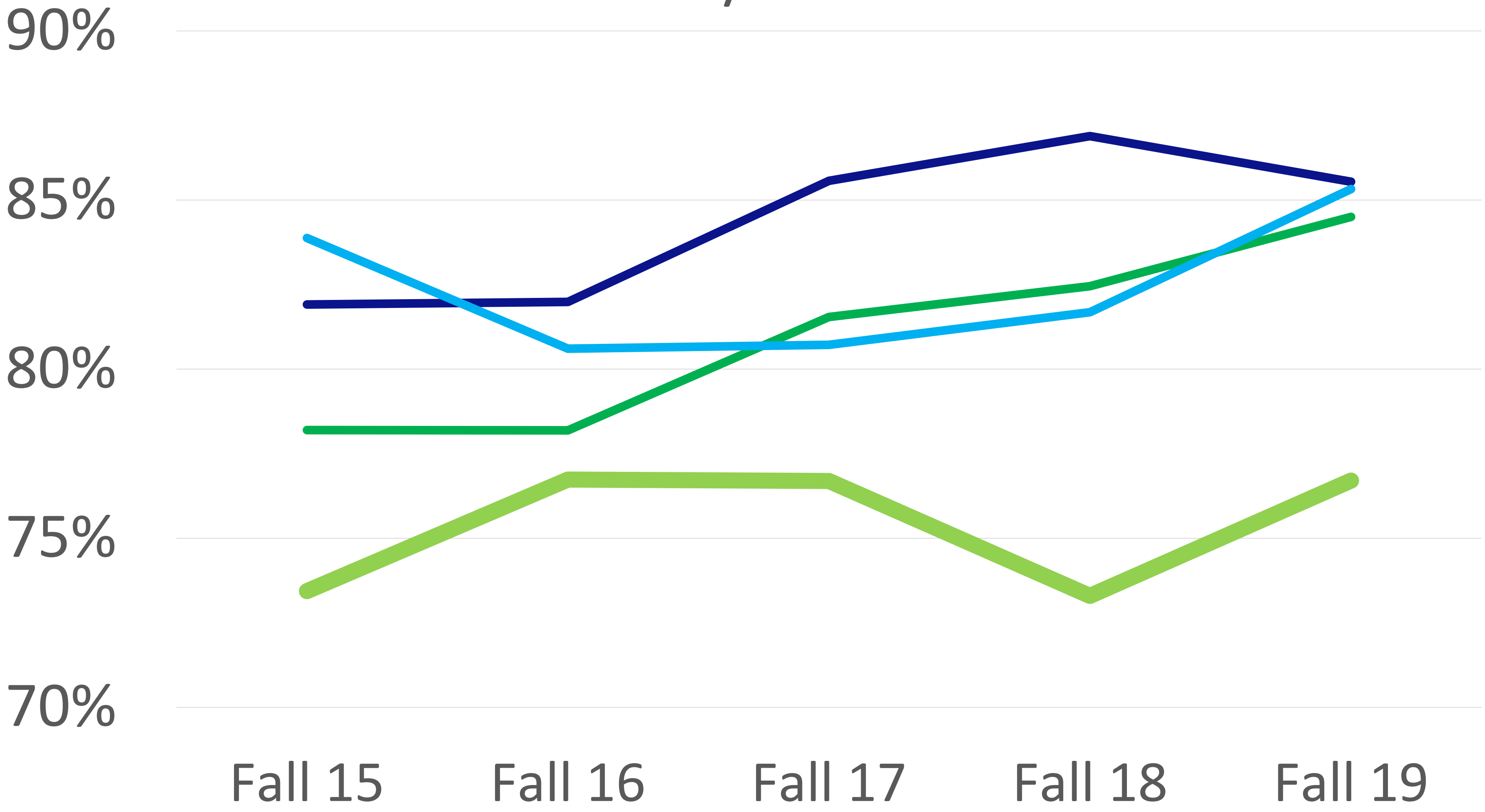
% of FTF Returning after 1 Yr by Gender



1 Year FTF Retention % by Cohort Year and URM/NURM



1 Year Retention % by Gender and URM/NURM



—Women NURM —Women URM —Men NURM —Men URM

Average Unit Load

		Fall 2018	Fall 2019	Fall 2020
Full time % (12+ units)	First Time Freshmen	97%	98%	96%
	New Transfer	85%	84%	82%
	Continuing	83%	85%	83%

Full Load % (15+units)	First Time Freshmen	68%	71%	69%
	New Transfer	40%	42%	43%
	Continuing	33%	38%	41%

Average Unit Load	First Time Freshmen	14.7	14.8	14.6
	New Transfer	12.7	12.8	12.7
	Continuing	12.7	13	13

CSULB

14.2

12.6

13.1

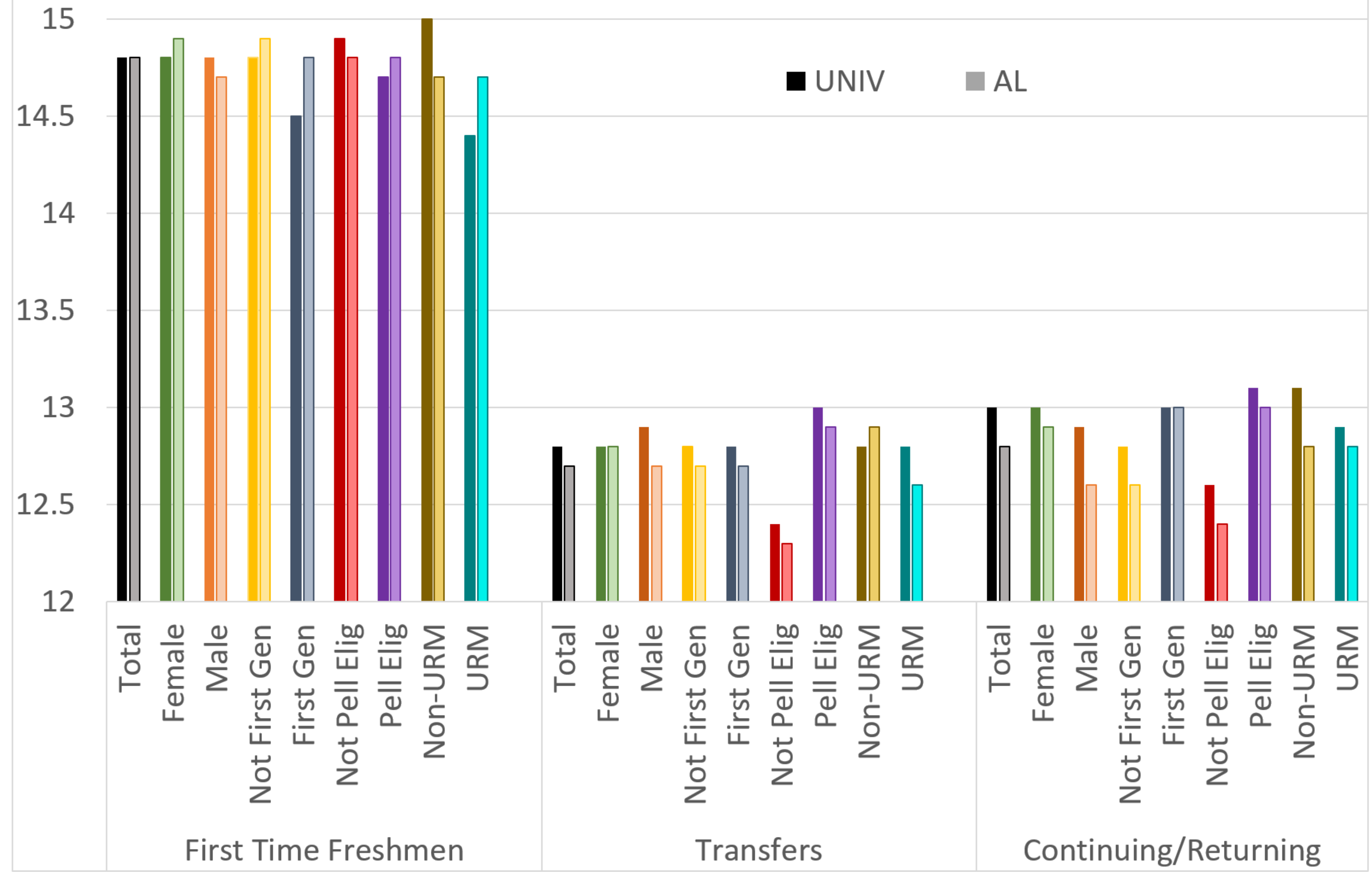


College Reports

1. Retention & Graduation Rates

Arts & Letters	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	University	Delta	GI 2025 Goals
FTF 1 YR Retention						81.0%	79.4%	75.3%	74.6%	82.0%	78.1%	80.8%	-2.7%	
2 YR Retention					72.6%	74.8%	71.2%	63.9%	64.4%	71.5%		70.3%	1.2%	
3 YR Retention				60.3%	66.1%	68.4%	65.5%	57.8%	60.4%			62.1%	-1.7%	
4 YR Retention			49.6%	48.8%	52.6%	52.4%	48.9%	43.4%				49.5%	-6.1%	
5 YR Retention		26.2%	23.7%	23.1%	25.2%	16.3%	20.9%					22.3%	-1.4%	
6 YR Retention	9.9%	12.1%	8.2%	9.5%	6.1%	6.8%						8.8%	-2.0%	
4 YR			10.3%	8.5%	10.0%	13.3%	13.3%	15.0%				11.0%	4.0%	30%
URM			10.0%	7.2%	8.4%	12.3%	10.9%	13.8%				9.7%	4.1%	
NURM			15.1%	12.2%	15.5%	15.7%	20.7%	18.8%				15.3%	3.5%	
Equity Gap			5.1%	4.9%	7.1%	3.4%	9.8%	5.0%				5.6%	-0.6%	
6YR	46.8%	49.5%	50.0%	44.1%	50.0%	54.8%						51.7%	3.1%	55%
URM	44.4%	47.5%	51.7%	42.1%	48.5%	54.0%						49.0%	5.0%	
NURM	52.5%	56.5%	45.0%	50.0%	54.9%	56.6%						59.4%	-2.8%	
Equity Gap	8.1%	9.0%	-6.7%	7.9%	6.4%	2.6%						10.4%	-7.8%	
TRs 2 YR						22.6%	28.0%	41.6%	33.4%	41.2%	37.5%	38.2%	-0.7%	36%
URM						18.9%	27.7%	41.1%	36.4%	41.3%	36.5%	38.7%	-2.2%	
NURM						28.2%	28.3%	42.3%	28.1%	40.9%	39.5%	37.4%	2.1%	
Equity Gap						9.3%	0.6%	1.2%	-8.3%	-0.4%	3.0%	-1.3%	4.3%	
4 YR			72.5%	73.1%	67.8%	78.8%	78.3%	75.6%				76.0%	-0.4%	81%
URM			74.0%	70.0%	65.1%	78.0%	77.7%	76.6%				75.7%	0.9%	
NURM			70.9%	76.6%	71.8%	79.9%	79.1%	73.7%				76.3%	-2.6%	
Equity Gap			-3.0%	6.6%	6.7%	1.9%	1.4%	-2.9%				0.6%	-3.5%	

Fall 2019 Average Unit Load by Student Type: College vs. University Total



3. LD Courses with large equity gaps, 2018-19



4. Unmet Demand

Unmet Demand**

AL	Fall 2017	Spring 2018	2017-18 Total	Fall 2018	Spring 2019	2018-19 Total	Delta
AL	5		5	-	2	2	(3)
ART	145	175	320	146	222	368	48
CHIN		-	-	-		-	-
COMM	200	100	300	117	77	194	(106)
COMS	-	1	1	3	6	9	8
DANC	2	-	2	4	2	6	4
ENGL	368	123	491	124	144	268	(223)
FREN	1	-	1	1	-	1	-
JAPN	2	-	2	1	3	4	2
JOUR	3	-	3			-	(3)
KOR	5		5	-	1	1	(4)
LBS	56	53	109	36	28	64	(45)
ML	1	-	1	8	5	13	12
MUS	30	39	69	21	44	65	(4)
PHIL	113	59	172	49	21	70	(102)
SPAN	37	30	67	35	26	61	(6)
TA	26	17	43	12	4	16	(27)
TVF	190	287	477	145	95	240	(237)
TVFT			-	-	-	-	-
WGSS	40	30	70	21	11	32	(38)
Total	1,224	914	2,138	723	691	1,414	(724)

** Unmet demand = waitlist minus available seats in any section of the same course

Cells in red indicate a year to year increase

2018-19 Unmet Demand

	SUBJ	CAT#	Unmet Demand
1	ENGL	1010	79
2	COMM	1100	68
3	TVF	1200	60
4	MUS	1520	54
5	ENGL	1050	53
6	ART	3560	45
7	ART	3170	39
8	PHIL	1600	35
9	SPAN	1001	35
10	ART	1090	33
11	TVF	2000	33
12	COMM	3200	28
13	ART	1590	25
14	COMM	1200	25
15	TVF	1100	21
16	TVF	3270	21
17	ART	1800	20
18	TVF	2010	20
19	TVF	3030	19
20	ART	1030	18
	ART	2440	18

1.Recommendations for each of these areas:

a) what are your greatest opportunities and challenges for improving retention and graduation (which majors, which equity gaps)

b)what advising solutions might you recommend (if known)

c)which courses should be invited to participate in the critical course redesign (to increase pass rates and reduce equity gaps)

d) which majors have bottlenecks that need to be addressed by scheduling or curriculum revision

2.How can we help in central administration? Are there any additional supports or resources we might be able to provide, this year or moving forward?