

Flipped IN-CLASS Lesson Plan Template

Topic or concept:

Topic #1 –How do you apply anti-bullying service learning for the LAUSD?

Basic objectives for preparatory work:

- a. **Theories:** Students will be able to discuss social structural service learning theory (including realistic group conflict and social dominance theories, such as Yalom’s group dynamics).
- b. **History:** Students will be able to describe service learning and civic learning in academic settings
- c. **Research:** Students will be able to give examples of and critically evaluate applied research findings to service learning to reduce school bullying; as well as directions for future research to reduce school bullying

Advanced objectives for classwork & after class work:

- a. **Self-Reflection:** Students will be able to recognize their own potential for violence, and recent social issues concerning bullying (including criminality, domestic violence, personality disorders, group-based violence).
- b. **Self-Learning:** Define individually applications of the transtheoretical model of change with principles of self-help to one’s own behavior to personally identify one’s role in anti-bullying in our lives and in the larger society.
- c. **Service Learning and Civic Learning:** Students will be able to define predictions of the social and cultural nature of individual and group-based anti-bullying.

	Time planned	Activity and rationale	Resources needed
Beginning of class period	<i>Example:</i> 5 mins 5 mins	<i>Example:</i> “Brain dump” to activate knowledge from preparatory activities and provide accountability <i>Brain Dump</i>	<i>Example:</i> Paper Paper

	Time planned	Activity and rationale	Resources needed
Middle of period	<i>Example:</i> 20 mins 20 minutes	<i>Example:</i> Mini-lecture based on Q&A from preparatory activities. Clarify misconceptions and offer new info. Instructional Rubric on student team anti-bullying campaign presentation as Civic Learning & Service Learning for the LAUSD	<i>Example:</i> Lecture prep/slides Powerpoint Lecture prep/slides
Middle of period (use if needed)	<i>Example:</i> 40 mins 30 minutes	<i>Example:</i> Think aloud pair problem solving. Practice solving problems and articulating solutions <i>Curriculum sheets as</i> GALLERY WALK: Service Learning student teams problem-solving a unique situation of middle-school bullying for an anti-bullying presentation	<i>Example:</i> Problem sheets Curriculum sheets
End of period	<i>Example:</i> 10 mins 20 mins	<i>Example:</i> RSQC (Recall, Summarize, Question, Review, Connect, Comment). Students solidify understanding in preparation for doing advanced work at home. Check-in with whole class on each student team's idea for anti-bullying presentation in service learning.	<i>Example:</i> RSQC template handouts

Flipped AFTER CLASS Work Plan Template

Advanced learning objective	Activity and rationale	Instructions to students
<p>(Place ALO here)</p> <p>a. Self-Reflection: Students will be able to recognize their own potential for violence, and recent social issues concerning bullying (including criminality, domestic violence, personality disorders, group-based violence).</p> <p>b. Self-Learning: Define individually applications of the transtheoretical model of change with principles of self-help to one's own behavior to personally identify one's role in anti-bullying in our lives and in the larger society.</p> <p>c. Service Learning and Civic Learning: Students will be able to define predictions of the social and cultural nature of individual and group-based anti-bullying.</p>	<p><i>Example:</i> Annotated problem solving. For two problems with published solutions, write notes explaining each step. For two new problems, solve the problems and explain each step. This provides practice in problem-solving and also articulating the problem-solving process so that small errors do not derail you.</p> <p>Apply skills from new knowledge about service learning into the TopHat Service Learning and Civic Learning chapter Discussion Forum with <i>PEER RESPONSE</i> to another student's writing ideas: problem solve ideas for antibullying campaigns in middle schools of the LAUSD.</p>	<p><i>Example:</i> Annotate solutions to problems 1 and 2 in this week's after-class folder in Blackboard. Solve and annotate problems 3 and 4. You may work together; just be sure that YOU can solve and annotate problems independently as the exam will be similar to this work.</p> <ul style="list-style-type: none"> Apply skills development in Civic Learning student teams for anti-bullying presentations and in-class Canvas PEER REVIEW on Oct. 30th, 2019.

