



Charter College of Education

Single Subject

Orientation Fall 2017

California State University, Los Angeles
Charter College of Education
Office for Student Services

5151 State University Drive | Los Angeles, CA 90032



Congratulations!

Welcome to the Charter College of Education!





- Introductions
- Offices & Resources
- CTC & Credentials in CA
- CTC Requirements vs. CCOE Requirements
- Conditional vs. formal admission
- Credential Roadmap
- Internships
- Exams help and resources
- Social Media



- Dr. Fred Uy, Department Chair
Curriculum & Instruction
- Agustin Cervantes, Director
Office for Student Services
- Abril C. Trasvina, Credential Advisor
Office for Student Services
- Nicole Cravello, Credential Advisor
Office for Student Services
- Deana Garay, CCOE Recruiter
Office for Student Services



■ Office for Student Services, KH D2078

- Walk-In Advisement (you can also schedule appointments via appointment plus)
 - <https://booknow.appointment-plus.com/7ev4336m/>
- Admission, student teaching, and credential processing information
- File (no copies provided)

■ Curriculum & Instruction, KH C2097

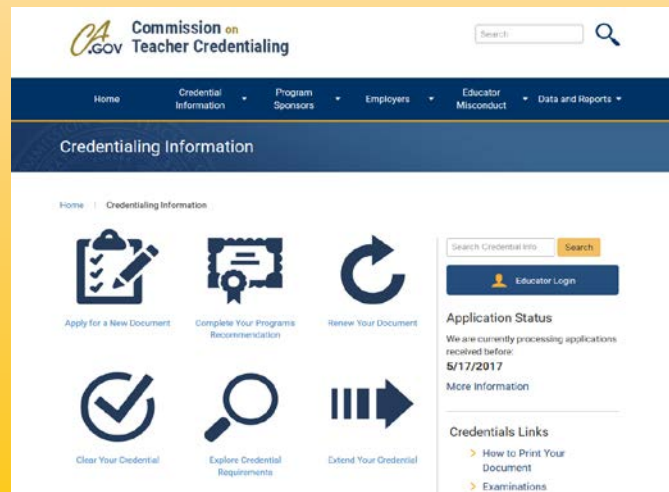
- EDEL, EDSE, EDCI course information and permits issued through this office
- Ed TPA information
- Department Chair and professor contact information



Commission on Teacher Credentialing

The Commission on Teacher Credentialing is the licensing agency who issues all education credentials and clearances in California. Once you are eligible, the Charter College will recommend you for your credential but CTC will issue the document. Once a permit, clearance, or credential is issued it is public information that anyone can view.

www.ctc.ca.gov





Preliminary Credential

California has a two tier credential system. The program you have been admitted to is the preliminary credential program. Once you have completed the program requirements the preliminary credential is issued for a maximum of five years. A teacher must complete an induction process within five years of completing the preliminary credential. This process allows a teacher to earn a “Clear” credential.

Professional Clear Credential

Option 1: Complete an induction program sponsored by, or in partnership with, the employing district or county office of education.

Option 2: Complete an Induction program that is offered by a college or university.



CTC requirements for the Preliminary Single Subject Credential

- Complete a baccalaureate or higher degree from a regionally-accredited college or university
- Satisfy the basic skills requirement (*CBEST*)
- Verify subject matter competence by **one** of the following:
 - Achieve a passing score on the appropriate subject-matter examination (*CSET*)
 - Complete a Commission-approved subject-matter program or its equivalent and obtain verification of completion from the authorized person in the education department of a California college or university with an approved program
- Complete a single subject teacher preparation program
- Complete U.S. Constitution (class/exam)
- CPR



- ✓ Graduate students must complete subject matter competency in order to continue to block I of the program (*Undergrads will have to complete subject matter competency prior to student teaching*)
- ✓ If you completed a Subject Matter program to waive the CSET through your BA/BS, it is your responsibility to ask that department to send the Office for Student Services verification via e-mail
- ✓ Credential courses expire within 7 years
- ✓ All credential courses must be completed with a grade of C or better (*including Speech and Political Science*)
- ✓ You must maintain an overall GPA of 3.0 in credential courses to be cleared for student teaching and be recommended for a credential
- ✓ Graduate students who do not earn a C or better in a credential course will need to retake the course (*Keep in mind that graduate students cannot replace grades and all grades will be factored in GPA*)
- ✓ Exams expire in 10 years (*CBEST does not expire*)
- ✓ Complete Ed TPA requirements
- ✓ Speech Requirement
- ✓ Students who begin the program as undergrads will need to reapply to the university if they will need to complete the program as graduate students.






Conditional vs. Formal Admission

- Everyone is admitted to the credential program on a conditional basis
- You must complete the requirements below in order to be granted “formal” admission into the CCOE
 - Subject Matter Requirement (e.g. CSET or Waiver)
 - Undergraduates have until before student teaching to complete this requirement
 - Successful completion of Graduation Writing Assessment Requirement (GWAR) (*only for International Students*)
 - EDCI 4000 Transformative Teaching in Diverse Urban Classrooms (3)
 - EDSE 4480 Instructional Fieldwork Laboratory for Urban Schools (1)
 - EDFN 4130 Introduction to Psychological Foundations of Education (2)
 - EDFN 4200 Education Foundations: Diversity and Equity in Urban Schools (2)
 - EDSE 430I Supporting Academic Language Development for English Learners (3)
 - EDSE 449I Contextual Fieldwork Laboratory for Transforming Urban Schools II (1)
 - EDSP 4000 Foundations of Special Education (3)



EDCI 4000 – Transformative Teaching in Diverse Urban Classrooms

- Requires verification of completion of 45 hours of early field experiences in a K-12 public school classroom
- Program Plans will be completed in this course (please try and not miss that class meeting if possible)



EDUCATION

CALIFORNIA STATE UNIVERSITY, LOS ANGELES
PROGRAM FOR SINGLE SUBJECT TEACHING CREDENTIAL
(TRADITIONAL PATHWAY)
Effective Fall 2016 Semester

Submit all copies to advisor.
Use BLACK OR BLUE INK

Name _____ Home Phone (____) _____ CIN _____
 Last First Middle Cell (____) _____ Email: _____
 Address _____
 Graduate of _____ Date _____ Major _____ Degree _____
 College/University Month/Year
 GPA in last 60 sem/90 qtr units _____ Basic Skills Requirement _____ Subject Matter Requirement _____ Oral Comm _____ WPE _____
 Subject(s) to be listed on credential _____

	Units	Grade	Semester Completed	Approved Course Sub/Unit	Credential Evaluation
A. INTRODUCTORY BLOCK (Must be completed before Developmental Block) (15 units)					
EDCI 4000 Transformative Teaching in Diverse Urban Classrooms	3				
EDFN 4130 Introduction to Psychological Foundations of Education	2				
*EDFN 4200 Educational Foundations: Diversity and Equity in Urban Schools	2				
*EDSE 4480 Instructional Fieldwork Laboratory for Urban Schools	1				
*EDSE 5490 Contextual Fieldwork Laboratory for Transforming Urban Schools	1				
EDSE 5000 Transformative Classroom Instruction and Management	3				
EDSP 4000 Foundations of Special Education	3				
*Students enrolled in the B.S. in Mathematics, Integrated Teaching Option should see an advisor regarding program-specific requirements.					
B. DEVELOPMENTAL BLOCK (Must be completed before Instructional Block) (9 units)					
EDSE 5101 Research on Characteristics and Needs of Urban Secondary Schools, Families, and Students	3				
EDSE 4301 Supporting Academic Language Development for English Learners	3				
EDSE 4601 Language and Literacy in Context	1				
EDSE 4481 Instructional Fieldwork Laboratory for Urban Schools II	1				
EDSE 4491 Contextual Fieldwork Laboratory for Transforming Urban Schools II	1				
C. INSTRUCTIONAL BLOCK (Must be completed before Application Block) (13 units)					
EDSE 5002 Advanced Secondary Instructional & Management Strategies	3				
EDSE 4212 Instructional Methods for Secondary School Subjects	3				
EDCI 4292 21st Century Assessment Strategies and Processes	3				
EDSE 4602 Understanding Academic Language Development	2				
EDSE 4482 Instructional Fieldwork Laboratory for Urban Schools III	1				
EDSE 4492 Contextual Fieldwork Laboratory for Transforming Urban Schools III	1				
D. APPLICATION BLOCK (10 units)					
EDSE 4453 Directed Teaching in Secondary Schools OR	7				
EDSE 4890 Demonstration of Instructional Competencies					
EDSE 4463 Professional Assessment of Teaching Performance	3				
Additional Credential Requirements					
Cardiopulmonary Resuscitation (CPR) card (infant, child, and adult)	X				
All required Teaching Performance Assessments (TPA)	X				
U.S. Constitution requirement or an equivalent	X				
TOTAL UNITS:		(47 as printed)			

All courses for the Single Subject credential must be completed within seven years. Student must earn a grade of C or better in all credential courses with an overall GPA of 3.0.

Applicant _____ Date _____
 Advisor _____ Date _____
 Division Chair _____ Date _____
 Director of Student Services _____ Date _____

Program plan is not official until approved by the Director of Student Services.

Reviewed By: _____ Date _____

Distribution: Student Services Division, Student _____ 8/24/2016, Associate Clerk Office



Once all pre-requisite courses have been completed successfully and Subject Matter has been verified you will receive formal admission:

- Be eligible for more financial aid (TEACH grant, Scholarships)
- Be able to move through rest of the program without barriers
- Can apply for Internship Credential





What is the CSET Single Subjects?

The CSET Single Subject Exams are used to assess mastery of specific matter by candidates for the single-subject (secondary) teaching credential. The examination is taken by subject area, such as English or mathematics, and individual tests vary from two to four subtests. Each single-subject has its own subtests. Some subjects require 2, 3 or 4 subtests to pass the entire exam.



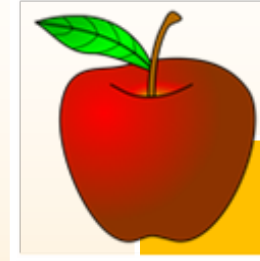


- Visit www.ctcexams.nesinc.com/prepare.asp for CTC practice test and test requirement information
- You may purchase a CSET Preparation Guide from any bookstore to study on your own
- www.teacherstestprep.com/
- www.btpstesting.com





- EDSE 4292 (3)
- EDSE 4492 (1)
- EDSE 5000 (3)
- EDSE 5490 (1)
- EDSE 4501 (1)
- EDSE 4502 (1)
- EDSE 5002 (3)
- EDSE 4482 (1)
- EDSE 5101 (3)
- EDSE 4481 (1)
- EDSE 4212 (3)
- EDEL 4900-04 Intro to EdTPA
Optional
- EDSE 4453 / EDSE 4890 (7)
- EDSE 4463 (3)



The semester before you plan to student teach attend a student teaching meeting and apply through in OSS



The semester you are completing your credential requirements apply for your credential by deadline in in OSS



Intern Eligibility Requirements:

- **B.A. degree or higher**
- **Formal admission to COE credential program**
- **Passing CBEST**
- **Completed Subject Matter Verification**
- **U.S. Constitution**
- **Interview with and recommendation for admission by intern advisor**
- **Successful completion of pre-requisite coursework:**
 - EDCI 4000
 - EDFN 4130
 - EDFN 4200
 - EDSE 430I
 - EDSE 4480 (Lab)
 - EDSE 449I (Lab)
 - EDSP 4000
- **Job offer from qualifying school district**



CHARTER COLLEGE OF EDUCATION



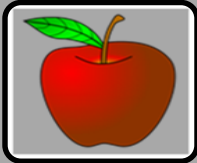
Masters Degrees

- Over 25 options in areas such as
- Education, Special Education, TESOL, Educational Administration and Counseling...



Doctoral Degrees

- Ed.D. Educational Leadership
- Ph.D. Special Education



Added Authorizations

- Single Subject Added Authorization
- Bilingual Authorization



Certificates

- Bilingual Education, TESOL, ABA...



CAL STATE LA

Stay Connected



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@CCOE.CalstateLA



www.calstatela.edu/ccoe



Thank you for coming, we look forward to seeing you
in the Fall!

