

Professional Presentations

"Student-Centered vs. Student-Centered: Exploring and Mapping Two Very Different Contemporary Definitions of the Term the Produces Two Very Different Sets of Results," University of Redlands 14th Annual Summer Institute on Leadership for Educational Justice, Redlands, CA, July 18, 2017.

"Moving from Programs to Principles: Explaining Why Most External School Reform Efforts Driven by Current Legislation and Policy are Limited in their Efforts in Transforming Schools," Critical Issues in Education Conference, San Diego, CA, February 17, 2015.

"Assessing the Development of Apprentice Principals in Traditional and Residency Programs," University Council of Educational Administration Conference, Washington, DC, November 21, 2014.

"Assessing the Development of Apprentice Principals in Traditional and Residency Programs," American Educational Research Association Annual Meeting, San Francisco, CA, April 28, 2013.

"Within Reach: Achieving Student Success at 'Low-Performing' Schools," California Association of Latino Superintendents, Carlsbad, CA, July 18, 2013.

"Assessing the Development of Apprentice Principals in Traditional and Residency Programs," International Conference on Education and Educational Psychology, Istanbul, Turkey, October 10, 2012.

"Inciting Better Than 'Best Practice': Exploring Relationships among Classroom Management Practices, School Climate, and Achievement," American Educational Research Association Annual Meeting, Vancouver, BC, April 17, 2012.

"The Next Chapter in Reform-Examining How School Climate Improvement is the Key to Student Achievement Gains," American Association of Colleges of Teacher Education Annual Meeting & Exhibits, San Diego, CA, February 25, 2011.

"Examining How Classroom Management Choices Affect School Climate and Student Achievement: Practices that Work for Positive Results," American Association of Colleges of Teacher Education Annual Meeting & Exhibits, San Diego, CA, February 25, 2011.

"Predicting Why Students of Different Races Either Win or Lose in the Classroom? Exploring the Connections between Classroom Practices, Climate, Student Achievement, and Student Race and Ethnicity," University of Redlands 7th Annual Summer Institute on Leadership for Educational Justice, Redlands, CA, July 12, 2011.

"Embracing Change: A New Role for Professors of Education Administration," California Association of Professors of Educational Administration Fall Conference, Pomona, CA, October 1, 2010.

"Understanding the Ecology of the Interdependent Relationship between School Climate and Student Achievement," American Educational Research Association Annual Meeting, Denver, CO, May 2010.

"University-District Collaborations for Leadership Preparation: Encouraging Results, Promising Possibilities, Questionable Policies," University Council for Educational Administration Conference, Anaheim, CA, November 20, 2009.

"Maintaining Academic Rigor in Residency-Based Educator Training Programs," Coalition of Essential Schools Fall Forum, New Orleans, LA, November 6, 2009.

"A Transformative Climate: The Key to Systematically Promoting Student Success and Reducing the Achievement Gap," Keynote Address, University of Redlands Institute for Educational Justice Fall Symposium, Redlands, CA, October, 27, 2009.

"A Transformative Climate: The Key to Systematically Promoting Student Success and Reducing the Achievement Gap," University of Redlands 5th Annual Summer Institute on Leadership for Educational Justice, Redlands, CA, July 28, 2009.

"Alliance for the Study of School Climate and the School Climate Assessment Instrument," California Association of Professors of Educational Administration Fall Conference, Pomona, CA, October 3-4, 2008.

"Identifying School Climate Indicators as a Means to Align the Values of Teacher Preparation Programs with P-12 Field Sites," American Association of Colleges of Teacher Education Annual Meeting & Exhibits, San Diego, CA, January, 29-February 1, 2006.

"The Better Educated Science Teachers (BEST) Program," Satellites and Education Conference, Los Angeles, CA, August, 19-21, 2004.

"Creating A Blended Undergraduate Natural Science Degree Program at California State University, Los Angeles: Overcoming Obstacles and Challenges," California K-16 Partnership and Student Success Conference, Long Beach, CA, June 23-24, 2004.

"Does Seeking to Create a Better Classroom Climate lead to Student Success or Improved Teaching? Examining the Relationship between Pedagogical Choices and Classroom Climate in Urban Secondary Schools," American Education Research Association Conference, San Diego, CA, April 12-16, 2004.

"Better Educated Science Teachers (BEST): Development and Implementation of a Blended Undergraduate Natural Science Degree and Single-Subject Teaching Credential," Poster presentation at the California K-16 Partnership and Student Success Conference, Long Beach, CA, June 25-26, 2003.

"Sharing the Data along with the Responsibility: Examining an Analytic Scale-based Model for Assessing Schools," American Education Research Association Conference, Chicago, IL, April 21-25, 2003.

"New Teachers and Administration: A Look at School Climate," Satellites and Education Conference, Los Angeles, California, March 27-29, 2003.

"Transcending Traditional School Assessment: Examining an Analytic Scale-based Model for Assessing Schools," American Association of Colleges of Teacher Education Annual Meeting & Exhibits, New Orleans, LA, January, 24-27, 2003.

"Forget Everything You Learned at the University: Exploring New Teacher Immersion into Existing School Cultures," American Association of Colleges of Teacher Education Annual Meeting & Exhibits, New Orleans, LA, January, 24-27, 2003.

"Who Needs the Data? Examining an Analytic Scale-Based Model for Assessing School Climate," University Council for Educational Administration Conference, Pittsburgh, PA, November 1-3, 2002.

"Discussion with Dr. Clint Taylor: Classroom Management-A Concern of Major Importance & Helping New Teachers and Administrators Master Classroom Management," National Technology and Social Science Conference, Las Vegas, Nevada, April 10-12, 2002.

"Who Needs the Data? Assessing School Climate," Poster presentation at the Annual Research Colloquium, California State University, Los Angeles, April 22, 2002.

"New Teachers and Administration: Mastering Classroom Management," Satellites and Education Conference, Los Angeles, California, March 25-27, 2002.