

**California State University, Los Angeles
TRIO Upward Bound & Upward Bound Math/Science**

STUDENT INFORMATION

Application must be completed in black or blue ink only.

Name: _____ *First Middle Last* Social Security # _____ - _____ - _____

Address: _____ Apt.# _____ Phone: (____) _____

City: _____ State: _____ Zip Code: _____

Date of Birth: _____ Place of Birth: _____ Gender: Male _____ Female _____
City, State, Country

Student Email Address: _____ Student Cell Phone #: _____

Current School: _____ Current Grade: 8 9 10 11 12 Current GPA: _____

High School Attending: _____ Expected HS Graduation Year: _____

Are you a U.S. Citizen? Yes ___ No ___ If no, Permanent Resident # _____

ETHNIC BACKGROUND (mark all that apply)

- Hispanic/Latino American Indian/Alaskan Native Asian Black/African American
 White Native Hawaiian/Pacific Islander Other _____

FIRST GENERATION VERIFICATION

Parents' Marital Status: Married Separated Divorced Widowed Single

Father: Employed Unemployed Retired Deceased No Contact

Mother: Employed Unemployed Retired Deceased No Contact

Enter the name(s) of the parent(s) or legal guardian(s) with whom the student lives with:

Circle One: Father / Stepfather / Guardian

Name: _____

Occupation: _____

Cell Number: _____

Parent E-Mail: _____

Highest Education Level Attained (please check one):

- Elementary (K-8) High School (9-12)
 Associate Degree Bachelor's Degree or Beyond

Have you completed a four year Bachelor's Degree in the U.S.? Yes _____ No _____

Language spoken at home: _____

Circle One: Mother / Stepmother / Guardian

Name: _____

Occupation: _____

Cell Number: _____

Parent E-Mail: _____

Highest Education Level Attained (please check one):

- Elementary (K-8) High School (9-12)
 Associate Degree Bachelor's Degree or Beyond

Have you completed a four year Bachelor's Degree in the U.S.? Yes _____ No _____

Language spoken at home: _____

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INCOME VERIFICATION

Application must be completed in black or blue ink only.

Please provide a copy of the first two pages of your most recent income tax form filed (1040, 1040A, 1040EZ) and note your adjusted gross income, taxable income and exemptions below.

Adjusted Gross Income: \$ _____ **Taxable Income:** \$ _____ **Exemptions:** # _____

Please estimate how much money you earn a year by checking one option:

- \$0-\$10,000 \$10,001-\$15,000 \$15,001-\$20,000 \$20,001-\$25,000
 \$25,001-\$30,000 \$30,001-\$35,000 \$35,001-\$40,000 Over \$40,000

Number of people in household: Adults: _____ Children: _____

If you did not file an income tax return for the most recent year, please indicate your source(s) of income by checking the appropriate box (es) below:

- Social Security Public Assistance Veteran's Benefits
 Unemployment Disability A ward/dependent of the court
 Other: (please explain): _____

Do you participate in your school's free or reduced lunch program? Yes _____ No _____

Please check: Free Lunch _____ Reduced Lunch: _____ Full Price Lunch _____

EMERGENCY CONTACT INFORMATION

Name of person(s) to be contacted if parent(s) is not available in the event of an emergency:

Name _____ **Phone** () _____ **Relationship** _____

Name _____ **Phone** () _____ **Relationship** _____

Please list any medical conditions we should be aware of to better serve the applicant. List any medications, allergies, food allergies/dietary restrictions or any disability that requires accommodations. *If none, please mark the box*

QUESTIONS TO BE COMPLETED BY APPLICANT

Are you currently enrolled in a pre-college program (Upward Bound, Talent Search, AVID, CalSoap)?

Yes No If yes, please list program(s): _____

What is your career interest? _____

Do you plan to attend college? Yes No

After you graduate from high school, what type of school do you plan to attend?

4-Year College 2-Year College Vocational/Technical Other: _____

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PERSONAL STATEMENT

Directions: Write a paragraph indicating why you want to join the Upward Bound Program. Include your expectations of the program and how it will assist you with your educational goals. Use black or blue ink only. *Personal statement must be completed in black or blue ink only.*

EXTRACURRICULAR ACTIVITIES, HONORS AND ACCOMPLISHMENTS

Please complete in black or blue ink only.

List your involvement in school activities, clubs, sports, leadership:

List any special talents (musical instruments, singing, dance, arts):

Describe your community, church and/or volunteer activities in which you participate:

List your favorite academic subject and explain why it is your favorite:

Describe yourself (personality, attitude, etc.):

What are your hobbies and/or interests?

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RELEASE FORM

Authorization to Release Student Information

Authorization is hereby given to the CSULA Upward Bound Programs to *request and receive* the information listed below from my child's middle school, high school and the National Student Clearinghouse:

1. Academic transcripts with current standardized test scores.
2. Current cumulative records
3. 5, 10, 15, and 20 week progress reports
4. Fall Semester and Spring Semester Grades
5. CASHEE and CST test scores
6. SAT/PSAT/ACT Test scores
7. Postsecondary Education Enrollment Verification

These records will be used for the following purposes:

- To determine academic need and program eligibility.
- To monitor on a regular basis the academic performance and progress of the participant named below throughout his/her participation in the program and beyond.
- Provide information to the U.S. Department of Education as part of the annual performance report.

I understand and agree that the CSULA Upward Bound Programs will not allow a third party to have access to this information without the written consent of the participant's parents/guardians.

I understand that by signing this form, permission is granted to use photos of the participant on program brochures and website. In addition, the CSULA Upward Bound program may also wish to use my child's photograph, voice, or student work for promotional and educational reasons, such as publications, posters, newsletters, a radio station, or a Cable TV channel, or at community fairs.

I understand the purpose of the Upward Bound Program, which is to prepare participants to successfully complete a program of postsecondary education, and would like to have my child participate. I agree to be involved in the following ways: (1) staying informed of my child's progress in school; (2) encouraging my child to attend all UB activities; (3) participating in UB events in which parents are invited; (4) sharing concerns about my child's education with UB staff.

I hereby certify that all the information provided in this application packet is true and correct. I understand that a false statement or misrepresentation will make the applicant ineligible for the CSULA Upward Bound Program.

Student's Name (Print)

Student's Signature

Date of Birth

Parent's Name (Print)

Parent's Signature

Date

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RECOMMENDATION FORM

To be completed by a Math, Science or English Teacher

Applicant's Name: _____ (____) _____
 First MI Last Telephone Number

Address: _____
 Number Street Apt. No. City State Zip Code

To the Teacher: The student named above is applying to the CSULA Upward Bound Program. This program assists low income, potential first generation college students by preparing them for academic achievement in high school and postsecondary education enrollment. Participants attend a six-week summer programs at CSULA, where they take courses to meet the A-G requirements. During the academic year, they participate in study hall (after school tutoring), Saturday Academy, and Enrichment activities (college visits and educational fieldtrips). The UB program would like to have your impression of this student. Please take the time to answer these questions to better assist the program in the selection process.

Your Name: _____ Position: _____

School/Organization: _____ Phone Number: _____

1. How long have you known the applicant? _____ Years _____ Months
 Under what circumstances? _____

2. Based on your knowledge of the applicant, check how you rate his/her academic skills.

	Outstanding	Above Average	Average	Needs Improvement
Academic Achievement				
Writing Skills				
Reading Skills				
Math Skills				
Academic Potential				

3. Check how you rate applicant's characteristics and motivation.

	Strongly Agree	Agree	Agree Somewhat	Disagree
Has positive self-image				
Demonstrates leadership capabilities				
Self-starter, has intellectual curiosity				
Is highly motivated				
Survives frustrating experiences, is tolerant to minor disappointments				
Has potential for growth				

4. Why do you believe this student qualifies to be in Upward Bound and what services would you recommend for the student to help him/her succeed academically?

5. What is your assessment of the student's potential, motivation, or capability for undertaking college prep work and potential to succeed in the Upward Bound program?

Recommender's Signature _____ **Date** _____

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Application Packet

Dear Applicant:

Thank you for your interest in applying for admissions to the CSULA Upward Bound Program. The goal of the program is to generate in program participants the skills and motivation necessary to complete a program of secondary education and to enter and succeed in a program of postsecondary education. Please make note of the following information before you complete the application packet.

To be eligible to participate in the program, applicants must meet the following eligibility criteria:

- Must be a U.S. Citizen or a Permanent Resident of the United States
- Must be a low-income individual and/or a potential first-generation college student
- Must be enrolled at a program target school
 - LAUSD – Garfield High School or Wilson High School
 - PUSD – Blair IB, Marshall Fundamental, Muir High School, Pasadena High School

The program offers the following services to eligible participants:

- Study Hall – After school tutoring
- Saturday Academy – Supplemental academic instruction and tutoring
- Enrichment Activities – College visits and educational/cultural trips
- Summer Program (6-Weeks) – Rigorous academic instruction and tutoring in English, math, science, foreign language and SAT preparation
- Academic Advising – Weekly academic advising at the target schools

Please complete all forms in the application packet and attach the documents noted on the CSULA application checklist. **Applications must be completed using black or blue ink only.** Completed applications must be returned to the CSULA Upward Bound Office. All information provided will be kept confidential. Incomplete applications or applications submitted in pencil will not be reviewed. Contact the Upward Bound Office if you have any questions and/or need assistance.

California State University, Los Angeles
TRIO Upward Bound & Upward Bound Math/Science
5151 State University Drive – KH D150, Los Angeles, CA 90032
Phone (323) 343-3238 Fax (323) 343-3244

Application Packet Checklist

Application must be completed using black or blue ink only. Applications submitted in pencil will not be reviewed.

- Student Information
- Personal Statement
- Release Form
- Letter of Recommendation
- Middle School Transcripts – 8th grade applicants only
- High School Transcripts – 9th – 12th grade applicants only
- Most Recent Test Scores
- Most Recent Report Card
- Income Verification (1040 Tax Forms-page 1&2 or Other Income Documents)
- Copy of Birth Certificate, Permanent Resident Card, Social Security Card

The CSULA Upward Bound & Upward Bound Math/Science are fully funded by the U.S. Department of Education.