

Noriko Saito, Ph.D.
Professor Emeritus, CSULA

EDUCATION

- 1982 University of Southern California
Ph.D. Major: Curriculum and Instruction
Emphasis: Early Childhood Education
Minor: Educational Psychology
Outside Minor: East Asian Languages and Cultures
- 1979 University of Southern California
M.S. Education
- 1977 University of Southern California
B.A. Psychology
B.A. East Asian Languages and Cultures

CREDENTIALS

Community College Credential (Life-Time)
Psychology
Nursery School and Pre-School Education
Japanese
Multiple Subjects Instruction
Kindergarten to 12th grade
Bilingual/Cross-Cultural Specialist Credentials
Japanese and Korean
Teaching English to Speakers of Other Languages
TESOL

EMPLOYMENT

- 2004 - Current Professor Emeritus
California State University, Los Angeles
- 1991 - 2003 California State University, Los Angeles
Professor
Coordinator of Early Childhood Education Master of Art Degree Program
Department of Curriculum and Instruction
Charter College of Education
- The following courses I have taught:
EDEL 414 Classroom Management
EDEL 461 Curriculum in Early Childhood Education
EDEL 462 Dynamics of Play
EDEL 463 Transition from Kindergarten to Primary Education
EDCI 560 Curriculum Development: Principle & Practice
EDEL 563 Issues and Trends in Early Childhood Education
EDEL 598 Graduate Independent Study
EDEL 597 Independent Research (Design and Management
Early Childhood Education)
- 1984-1991 Los Angeles Unified School District

Alexandria Avenue School
Instructor (Primary Education)

1982-1991 California State University, Long Beach
Lecturer (Dept. Educational Psychology)
Edp 677 Seminar in Curriculum and Instruction
Edp 604 Seminar in Human Development
Edp 500 Educational Research
Edp 305 Educational Psychology
Edp 302 Adolescent Development and Learning

1982-1991 El Camino College
Lecturer (Dept. Human Behavior)
Psychology 5 Introductory to Psychology
Psychology 40 Child Development

1979-1981 University of Southern California
Lecturer (Dept. Teacher Education)
EdTe 424 a&b Elementary Teaching and Methods
EdTe 525 Reading and ESL

CURRENT PROFESSIONAL ACTIVITIES

- Associate Editor for International Journal of Early Childhood Education
- Vice President of International Early Childhood Education
- Program reviewer committee for Early childhood Education and Child Development
1999 American Educational Research Association Conference
- Vice President of Early Childhood Education International
- Adviser of Asian Pacific Islander Association
- Adviser, Policy Committee member, and Research and Evaluation Committee member for Garvey
School District Head Start/State Preschool Program
- Adviser for the Jean Piaget Society in Japan

PUBLICATION

Saito, N. (2008) "What Is The Meaning of A Child's Ability?" International Journal of Early Childhood Education Volume 13.

Saito, N. (2007). "Classroom Management and Morality for Early Childhood Education." International Journal of Early Childhood Education Volume 12.

Saito, N. (2006). "Classroom Management and Morality for Early Childhood Education." International Journal of Early Childhood Education Volume 11.

Saito, N. (2005). "History of Early Childhood Education In Europe and United States." International Journal of Early Childhood Education Volume 10.

Saito, N. & The Jean Piaget Society in Japan (2002). *Application of Piagetian theory in preschool education*. Tokyo: Meiji-Shoten.

Saito, N. (2001). *Why is play important for young children?*
Research Journal of Early Childhood Education International,

- 8(10), 3-25.
- Saito, N. (2000) "*Beyond multicultural education: teaching multicultural for young children*". Journal of young children's education International Volume 10.
- Saito, N. & Matsui, K. (2000) *Developmentally appropriate curriculum based on Piagetian theory* Meiji Shoten: Tokyo
- Saito, N. (1999) "*Piagetian Theory in practice.*" 8th Jean Piaget Society in Japan Journal Pp.3-4.
- Matsui, K. & Saito, N. (1998) "*Classroom implementation of Piagetian theory*". 4th Jean Piaget Society in Japan Journal, May 31st issue Pp2-3.
- Taniguchi, M. & Saito, N. (1997) *Multicultural Education for Young Children.* Tokyo: Akaishi Publisher (Text Book)
- Saito, N. (1997) "*Survey of Child Rearing Practices in America and Japan*", Early Childhood Education International 18th Conference Issues, pp21-22.
- Saito, N (1997) "*Cultural Deficit Model: How to Reach Beyond Multicultural Education*", Early childhood Education International 18th Conference Issues, pp.19.
- Saito, N (1997) "*Experience For American Professors in Japan*" Early Childhood Education International Periodical Volume 33, p.2
- Saito, N. (1996) "*How to Develop Creativity Among Young children.*" Japan Educational News August 8th, 1996 Issue
- Saito, N. (1996) "*How Does the Conference Provide Insight Into Early Childhood Education*" Early Childhood Education International Periodical Volume 30, p.9
- Saito-Horgan, N. (1995) "*Dramatic Play During Early Childhood*" Research Book for 16th International Early Childhood Education pp.4-5
- Saito-Horgan, N. (1995) "*Rate of Cognitive Development among bilingual Latino Children*" ERIC PS023355 Issue of Resources in Education
- Saito-Horgan, N. (1994) "*A Comparison of Performance on Piagetian Tasks Among Japanese and Anglo American Children Six Years of Age Who Were Exposed to One Language and Two Languages*" Issues in Teacher Education Volum 3, November pp. 11-25
- Saito-Horgan, N. (1995) *Comparisons of Performance on Piagetian Tasks Among Japanese and Anglo American Children Six Years of Age Who Were Exposed to One Lanaguage and Two Languages*" 29 pages_ERIC TM021296
- Saito-Horgan N. (1994) "*Why Do We Need Parents' Education as an Element of Early Childhood Education in The United States*, pp 23-33 English Abstract pp.55. Jurnal of Childhood Education International Volume 1.October.
- Taniguchi, M. & Saito-Horgan, N. (1994) "*Multicultural Education in the Field of Early Childhood Education -A Suitable Concept for Nursing and Educational Institutions Which have Foreign Children With Different Culture*" pp. 1-12. English Abstract pp53. Journal of Childhood Education International Volume 1. "*Stability and Change in Japanese Family*" pp. 12-13

- Saito-Horgan, N. (1994) *"Multicultural Education In the Field of Early Childhood"* pp. 41-43. International Education Society
- Saito-Horgan, N. (1993) *"Early Childhood Education in U.S.A."* Publisher: The Early Childhood Education, International Journal Shogakkan, Tokyo
- Saito-Horgan, N. & Granite, E. (1993) *"A Comparison of Performance on Piagetian Tasks Among Six, Eight, Nine, and Ten Year Old Hispanic Children Who Have Been Exposed to Two Languages"* Chapter: Multicultural and Intercultural Teaching. Publisher: OMEP, Flagstaff, Arizona
- Saito-Horgan, N. (1993) *"Parents' Influence on Early Childhood Education"* Publisher: Himawari, 40th Anniversary Kindergarten Journal Kamoi Yochien, Yokosuka, Japan
- Saito-Horgan, N. (1992) *"Developmentally Appropriate Education and Environment for the Children Who Live in the 21st Century."* The Early Childhood Education, International Journal
- Saito-Horgan, N. (1992) *"Relationship Between the Children's Play and Cognitive Development"* The Early Childhood Education, International Journal
- Hays, M. & Saito-Horgan, N. (1992) ERIC "A Study of Attitudes, Values and Perception of Young Black Scholars"
- Saito-Horgan, N. (1991) *"A Comparison of a Performance on Piagetian Tasks Among Japanese and Anglo American Children"* The Early Childhood Toward The 21st Century_Hong Kong & Gaitherburg, MI
"The Children Who are Growing Up Too Fast in Contemporary World"
- Saito-Horgan, N. (1989) *World Education and Play*
Publisher: Maruzen, Tokyo, Japan
- Saito-Horgan, N. (1986) *"Importance of Early Childhood Education"*
Journal for Young Children Publisher: Kodansha, Japan
- Saito-Horgan, N. (1986) *"Who is the Number One Educator for Children?"*
"Fragmentation of Family System-Negative Effect on Children"
"Teaching Children to Think, Applying Piagetian Concepts"
"Children Who are Growing Up in a Pressure Cooker"
Journal for Young Children
Publisher: Kodansha, Tokyo, Japan
- Saito-Horgan, N. (1984) *"What is Play for Young Children?"*
Keimei News Journal Publisher: Keimei Journal, Japan
- Saito-Horgan, N. (1984) *The Science of Child Development* by Stanley K. Fitch
Special Reviewer Publisher: The Dorsey Press, Homewood, Illinois

PRESENTATIONS TO SCHOLARLY AND PROFESSIONAL AUDIENCES

(Keynote Speaker) *"Spacial Relation and Early Childhood Education."* The 13th Jean Piaget Society. Kobe, Japan. 2009

(Keynote Speaker) “*Classification and Early Childhood Education.*” The 12th Jean Piaget Society. Kobe, Japan. 2008

(Keynote Speaker) “*Why does Piagetian theory still live?*” The 11th Jean Piaget Society. Osaka, Japan 2008

(Keynote Speaker) “*Piajetian Curriculum Applicatons.*” The 10th Jean Piaget Society. Osaka, Japan 2007

(Keynote Speaker) “*Comparison between Piajet and Vygotsky.*” The 9th Jean Piaget Society. Osaka, Japan 2007

Speaker. “*What Is the meaning of a child’s ability?*” The 28th Conference of International Early childhood Education, Kanagawa, Japan. 2007

(Keynote Speaker) “*Creativity and cognitive development in Early Childhood Education.*” The 8th Jean Piaget Society, Osaka, Japan. 2006

(Keynote Speaker) “*Mental Representation in Piajetian Theory.*” The 7th Jean Piaget Society, Osaka, Japan. 2006

(Keynote Speaker) “*Conservation of Numbers.*” The 6th Jean Piaget Society, Osaka, Japan. 2005

(Keynote Speaker) “*Semiotic Function in Piajetian Theory.*” The 5th Jean Piaget Society, Osaka, Japan. 2005

(Keynote Speaker) “*Moral Education in Early Childhood.*” The 4th Jean Piaget Society, Osaka, Japan. 2004

(Keynote Speaker) “*Play and Language Development.*” The 3rd Jean Piaget Society, Osaka, Japan. 2004

(Keynote Speaker) “*Conservation of Mass.*” The 2nd Jean Piaget Society, Osaka, Japan. 2003

(Keynote Speaker) “*Conservation of Volume.*” The 1st Jean Piaget Society, Osaka, Japan. 2003

The California Association for the Education of Young Children in Long Beach, CA.

Title: “*Transitioning kindergarten students to primary grades: curriculum development.*” March 2002.

The Jean Piaget Society in Osaka, Japan

Title: “*Language development from the Prop Box*” March 2002

The National Association accepts paper for the Education of Young Children in Anaheim, CA. Joint presentation with Dr. France Lang.

Title: “*Young children can develop measurement estimation and a sense of number through play experience.*” November 2001.

The National Association accepts paper for the Education of Young Children in Anaheim, CA. Joint presentation with ten other professors from other universities.

Title: “*Developmentally and culturally appropriate practice research-based connections among cultures, languages, and diverse communities.*”

November 2001.

(Keynote Speaker) Jean Piaget Society in Osaka, Japan
Title: “Implementation of Piagetian theory moral education.” July 2001.

(Keynote Speaker) Jean Piaget Society in Osaka, Japan
Title: “Piagetian six concept to apply preschool learning.” March 2001.

Paper presentation at California Association for the Education of Young Children
in San Diego, CA.

Title: “Cognitively appropriate curriculum.” March 2001

The 22nd Annual Conference of the National Association for Asian and Pacific American
Education in Hawaii, April 2000

Title: “Beyond Multicultural Education”

(Keynote Speaker) Jean Piaget Society in Osaka, Japan in March, 2000.
Title: “Piaget and Cognitive Development and Application”

(Keynote Speaker) Jean Piaget Society in Osaka, Japan in July 2000.
Title: “Preschool Curriculum and Language Development”

Poster session at Association for Childhood Education International, San Antonio, Texas
March, 1999. Title: “Cognitive and Language Development of Bilingual Children”

(Keynote Speaker) Jean Piaget Society in Osaka, Japan in March, 1999.
Title: “Implementation of Piagetian theory in preschool setting”

(Keynote Speaker) Meiji Publisher in Hiroshima, Nagoya, and Okinawa, Japan July
and August 1999.
Title: “Play curriculum and cognitive development”

(Keynote Speaker) Jean Piaget Society in Osaka, Japan in August, 1999
Title: “Piagetian theory and application”

Invited by Geneva University, Switzerland in August, 1999.
Title: “Piagetian theory is much alive in Y2K”

(Keynote Speaker) March '98, Jean Piaget Society in Osaka, Japan
Title: “Semiotic function and Piagetian Theory”

Jim Gilliam Child Care Center, May '98 Los Angeles, CA
Title: Cognitive Development and Psychosocial - Emotional Development

Annual Research Colloquium, May '98 Charter School of Education, CSULA
Title: “Compare and Contrast Parenting between Japan and US”

(Keynote Speaker) July '98, Jean Piaget Society in Osaka, Japan
Title: “Curriculum development and evaluation based on Piaget's theory”

(Keynote Speaker) July '98, Early Childhood Education Summer Conference in Kagoshima,
Sapporo, Japan. Title: “Piaget and Dynamics of Play” (2 speeches)

(Keynote Speaker) July '98 Seishin Kindergarten Conference, Kanagawa, Japan
Title: "Why is *Play* important for young children"

AERA (American Educational Research Association) April 1998
Title: "Cognitive and Language Development Patterns in Children Enrolled in Bilingual Education Classroom". With Dr. Jose L. Galvan

Suika Education Inc. August '98 Torrance, CA
Title: "Developmentally Appropriate Curriculum, and Diversity Issues for Education"

Early Childhood Education International, August '98 Utsunomiya, Japan
"Translation for Special Education and Multicultural Education" by Drs. Mori

West Los Angeles College October '98 (three sessions)
Title: "Cognitive Development, Piagetian Theory and its practice, and Diversity for young children."

1997-1989

1. (Refereed conference) April '98, American Educational Research Association (AERA) San Diego, CA. Title: "Language Development and Cognitive Development Among Bilingual Children"
2. (Refereed conference) June '97, Jean Piaget Society (Society for Genetic Epistemology), Santa Monica Title: cognitive development of bilingual bicultural Latino children"
3. (Invited speaker) March '97, Jean Piaget Society in Japan, Osaka Japan Title: "Cognitive Development and Play Activities"
4. (Invited speaker) May '97, Lincoln High School, Los Angeles, CA. Title: "Constructivism and Curriculum Development"
5. (Invited speaker) June '97, Jean Piaget Society in Japan, Kyoto, Japan. Title: "Semiotic Function and Cognitive Development of Young Children"
6. **(Keynote speaker)** June '97, Japanese Organization of Early Childhood Education, Tokyo, & Fukuoka, Japan. Title: "Cognitive and Social Emotional Development for Young Children"
7. (Invited speaker) August '97, Early Childhood Education International, Osaka, Japan. Title: Cultural Deficit Model versus Cultural Different Model: How to reach beyond multicultural education"
8. (Refereed conference) November '97, National Association of Education for Young Children, Anaheim, CA, Title: "Healing children through play—Providing a safe environment for young children to express negative and destructive thoughts and feelings" Title: "Preparing teachers for future through developmentally and culturally appropriate practice".
9. (Refereed conference) November '96, National Association of Early Childhood Teacher Educators, Minnesota, Title: "It's a Matter of Timing: Piaget's Theory (Constructivist) and Vygotsky's Theory (Zone of Proximal Development)"
10. (Refereed conference) June '96, 17th Annual Early Childhood International Conference, Tokyo, Japan. Title: Multicultural Education and Anti-Bias Curriculum: Implementation in Early Childhood Education
11. The Third Annual Research Colloquium: Charter School of Education May '96, Title: "Rates of Cognitive Development Among Bilingual Latino Children"
12. (Invited presentation) January '96, Warner Brothers Movie Industry Children's Center, Glendale, CA. Title: "Early Childhood Education Seminar: An Overview of Basic Concepts and Skills in Early Childhood Education"
13. (Invited presentation) January '95, Orange County Head Start Inc. Orange County, CA. Title: "Language Development in Early Childhood Education"
14. (Refereed conference) March '95, California Association for the Education of Young Children, Long Beach, CA. Title: "Beyond Multicultural Education"

15. March '95, School of Education Research Convocation at California State University Los Angeles Title: "Cognitive Processes of Latino Children who are In Subtractive Bilingual Education"
16. (Refereed conference) April '95, American Educational Research Association, San Francisco Title: "Cognitive Development in Subtractive Bilingual Program for Spanish Speaking Children."
17. (Invited conference) April '95, The Eighth Annual Early Childhood Conference. Co-presenter DR. Morales, Sonoma State University. Title: "Developing The Internal Locus of Control of Minority Children"
18. (Invited conference) August '95, Early Childhood Education International, Aomori, Japan. Title: "Dramatic Play During Early Childhood"
19. (Invited conference) August '95 Early Childhood Education International Symposium, Aomori, Japan. Title: "What Can We Learn About Infant Education from Different Countries"
20. (Refereed conference) November '95 National Association for the Education of Young Children, Washington, DC. Co-Presenter Dr. Morales. Title: "Empowerment and Motivation of Children Through Development of Their Internal Locus of Control"
21. (Refereed conference) November '94, National Association for the Education of Young children, Atlanta, Georgia. Co-presenter Dr. Matsubara Title: "Breaking Traditions - Early Childhood Education in Japan."
22. (Refereed conference) April '94, American Educational Research Association, New Orleans. Title: "Cognitive Development of Children Who Are Exposed to One Language and Two Languages"
23. (Invited presentation) August '94, The Home Education Society of Japan, Glendale, and CA. Title: "Stability and Change in Japanese Family."
24. (Refereed conference) May '94, Intercultural Educational Society, Tokyo, Japan. Title: "Multicultural Education and Anti-bias Curriculum"
25. April '94, The Seventh Annual Early Childhood Education Conference, Sonoma State University Title: "Important Educators in Children's Lives: Parents and Teachers"
26. May '94, School of Education Research Convocation at California State University, Los Angeles Title: " A Comparison of Cognitive Development Between Children Who Are in Additive Bilingual Education and Monolingual Children"
27. (Invited presentation) November '94, Centro De Ninos Y Padres Center for Young Children and Their Families, California State University, Los Angeles Title: "Dynamics of Play for Special Education Children"
28. February '94, Southern California Association for the Education of Young Children at Glendale College, CA Title: "Stereotyping Process and Problem Solving"
29. (Refereed conference) November '93, National Association for Education of Young Children, Anaheim, and CA. Title: "Who Is Becoming Bilingual—Teachers or Students? The Need for a Developmentally Appropriate Approach to Bilingual Education"
30. (Invited presentation) October '93, The 14th Childhood Education International, Tokyo, Japan Title: "Parents Education: The Most Important Element in Early Childhood Education"
31. (Invited presentation) October '93, The 14th Childhood Education International Symposium Tokyo, Japan Title: "Expectations for Japanese Early Childhood Education"
32. (Invited presentation) October '93, Psychology and Counseling Meeting, Tokyo, Japan. Title: "Issues and Trends in Educational Psychology in the USA"
33. May '93, The Sixth Annual Early Childhood Conference, Sonoma State University, California Title: " Assessment Through Observation: Children's Seriation Abilities and Correlation Between Art, Reading and Writing"
34. May '93 The Sixth Annual Early childhood Conference, Sonoma State University Title: " Japanese Art And The Development Of Small Motor Coordination: Origami And Other Forms of Art"
35. (Refereed conference) March '93, California Association for the Education of Young Children, Anaheim, California Title: "Developmentally Appropriate Curriculum in Japan"

36. (Refereed conference) March '93, California Association for the Education of Young children, Anaheim, California Title: "A Comparison of Performance on Piagetian Tasks Among Bilingual Children"
37. (Refereed Conference)" August '92, OMEP (World Organization for Early Childhood Education), Flagstaff, Arizona Title: "Performance on Piagetian Tasks Among Six Eight, Nine and Ten Year Old Hispanic Children Who Have Been Exposed to Two Languages and Two Languages and Cultures"
38. August '92, Lecturer as a visiting scholar, Tsukuba University, Tokyo Japan. Title: "Issues and Trends in Psychology and Educational Psychology in America"
39. (Refereed conference) July '92, Intercultural Education Society, Tsukuba University, Tokyo, Japan Title:" Cognitive Process of Children Who are Exposed to One Language/Culture and Two Languages/Cultures"
40. July '92, Moderator Japan/US International Exchange in Psychology Japan/US International Exchange in Psychology, California State University, Los Angeles. Title: "Issues and Trends for Diversity of Student Population and Their Counseling. Issues and Trends for Special Education"
41. (Invited presentation) July '91, Japanese Counseling Association, Tokyo, Japan Title: "Twelve Step Group Counseling"
42. July '91, Japan/US International Exchange in Psychology Counseling, UCLA Title: "Psychodynamic Self-Analysis with 12 Step Program"
43. (Invited presentation) July '91, The Early Childhood Education International, Yokohama, Japan. Title: "Education and Environment for children Who Live in the 21st Century"
44. (Invited presentation) July '91, The Early Childhood Education Conference International Yokohama, Japan Title: " Why Play? The Relationship Between Cognitive Development and Play Activities"
45. (Refereed Conference) November '91 The 21st Multicultural Education Conference, Tsukuba University, Japan. Title: "Cognitive Development of Children Who Speaks One Language and Two Languages"
46. August '90, International Psychology Conference, UCLA. Title: "Re-Evaluation of Different Approaches to Mental Illness"
47. (Refereed Conference) July '89, International Conference of Early Childhood Education and Development, Hong Kong. Title: "Cognitive Development of Children Who Speak One and Two Languages"

ORGANIZATIONS

OMEP
 (World Organization of Early Childhood Education)
 NAEYC
 (National Association of Education for Young Children)
 AERA
 (American Educational Research Association)
 NAECT
 (National Association of Early Childhood Teacher Educators)
 ACEI
 (Association for Childhood Education International)
 Jean Piaget Society in U.S.
 Jean Piaget Society in Japan

HONORS

Alpha Mu Gamma
 (The National Collegiate Foreign Language Honor Society)
 Cum Laude
 Outstanding Contribution Award For Human and

School Community Relations (LAUSD)
Mentor Teacher (LAUSD)
Affirmative Action Faculty Development Grant

RESEARCH

Quasi-Experimental Study

"A Comparison of Performance on Piagetian Tasks Among Six, Eight, Nine, and Ten Years Old Children Who are Exposed to Two Languages." (Spanish & English)
Published, 1995

Quasi-Experimental Study

"A Comparison of Performance on Piagetian Tasks Among Six Years Old Children Who are exposed to One Language and Two Languages." (Japanese and English)
Published , 1994

Survey of Child Rearing Practices in America and Japan

Qualitative Research

Process of Publication, 1997

SPECIALIZATION

Early Childhood Education

Developmental and Cognitive Psychology

Piagetian Theory